



Center for Instructional Technology Advisory Board

CIT Advisory Board meeting 2/24/00

Meeting Summary

Attending:

Ginny Cake
 Laura Cousineau
 Janet Sinder substituting for Richard Danner
 Joe Harris
 Donna Hewitt
 Roger Loyd
 Marie Lynn Miranda
 John Oates
 Lynne O'Brien

Business discussed at this meeting:

Instructional Technology Planning

Each board member described briefly the key instructional technology issues in his or her school.

Donna Hewitt - Nursing:

Distance education program sponsored by Robert Wood Johnson foundation and Duke Endowment.
 School has created a technology media room for materials development.
 Faculty are expected to develop technology materials.
 They are renovating an auditorium with technology.

Janet Sinder - Law:

About 60 – 70% of courses have a course web page.
 Feel they are well set with current technology and are seeking some more advanced, more innovative projects
 Starting next year, all students will have laptops, but no specific plan for what faculty will have students do with the laptops
 They have two classrooms where all seats have networked connections
 Law school is heavily involved research on intellectual property issues

Roger Loyd – Divinity:

Preparing a major grant for equipment and instructional technology innovation over several years.
 Faculty are used to humanistic teaching styles and settings

John Oates – Classics:

Not very oriented toward using technology
 No one in department using CourseInfo
 Feel they need someone right in the department to be an advocate and support person.

Joe Harris – English, humanities:

Need better classroom facilities, e.g., more ICC type rooms

Need "ground level" assistance for faculty.

Need more consultative assistance for faculty. A summer workshop on using technology would be a good thing.

For student writing, faculty need a good text sharing and text commenting program.

Wants students to have an electronic writing portfolio developed over their years at Duke.

A goal is to help students understand what it means to move from a text-based world to a hypertext/web-based world.

Laura Cousineau – Library:

Fewer students are coming into the library. Librarians are trying to find ways of providing virtual reference services.

Key issue is helping students find good resources and evaluate information.

Hopes new writing and research requirements of Curriculum 2000 will draw on library to help with instruction.

Faculty would like to use video more but copyright issues are a concern.

Librarians trying to figure out best way to make library's multimedia materials available to students. E.g., students need to view a video but don't want to come to library to check it out.

Marie Lynn Miranda – School of Environment:

Very important to help students learn how to evaluate materials, to distinguish between visually appealing materials versus useful content.

Faculty in her school are technically saavy; main constraint is time for faculty to do what they need to do.

Tools like CourseInfo are important because they make it easier, less time consuming for faculty to do their work.

Would be helpful to have a similar tool for faculty personal pages (online vita).

Classroom facilities (lack of) discourage faculty from experimenting with presentation technology.

Use of GIS and spatial data analysis a tool that students need but this kind of tool is hard to support. They aren't able to offer GIS training to undergrads because facilities are so booked up.

Ginny Cake – OIT:

They are planning ways to support student needs in doing IT work.

They are looking at how clusters and classroom activities are connected.

Student tech training needs also an issue.

Laptops are becoming more prevalent as student computers – has implications for OIT and support.

Upcoming review of Dell grant proposals:

Lynne will provide a way to do reviews on the web.

Advisory board members should rate each proposal as 1,2 or 3 before the meeting, then discuss as a group next time.

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