

## CIT's 10th anniversary

Ten years ago, in December 1998, CIT was founded with the hire of its director Lynne O'Brien. Then, as now, CIT's mission was to support faculty in effective uses of technology in support of teaching.

During the past 10 years we have supported hundreds of projects with Duke faculty, and answered thousands of queries about technology and teaching at Duke. CIT has grown to 18 staff, with expertise in

- pedagogy and instructional technologies for varied disciplines,
- multimedia development,
- web and social networking applications,
- educational and program assessment.

We offer consulting, grants, training, equipment loans, multimedia development for courses, and an instructional technology computer lab for faculty and instructor use. CIT is here for you - call or email anytime for an appointment or to learn more about how we might help you!



## New online training option

### Tutorials from Lynda.com



Did you know you can get dedicated access to thousands of online computer tutorials from Lynda.com, at a computer station in the CIT lab? CIT has partnered with OIT to provide faculty and instructors with this convenient access. To use Lynda.com at CIT, make a reservation at

<http://cit.duke.edu/help/lab/reservation.do?resourceId=DEMO>

## DDI for Spring 2009

<http://dukedigitalinitiative.duke.edu/>

The Duke Digital Initiative provides multiple opportunities for faculty to transform their curricula with digital video, with easy access to simple-to-use video hardware and software. DDI equipment includes flip video cameras, web cams, HD camcorders, iPod Touches, along with relevant software. CIT can provide consulting and training for faculty in their uses.

## Library Guides in your Bb sites



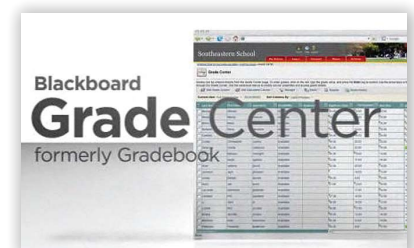
If you use Blackboard, you will notice an addition to your sites' course menus starting in Spring 2009. A "Library Guides" button in the menu will lead to a page of library resources, in many cases specific for the course's disciplinary area. CIT staff partnered with reference librarians and subject specialists, who have provided the appropriate URLs and developed the library resources pages which are linked from the Bb sites. Librarians are also happy to work with faculty to create resource pages specific to any course; faculty should contact their subject librarian to arrange this.

## Blackboard 8 upgrade

Coming this summer!






New version of Blackboard  
Watch for details

- new login screen
- gradebook becomes Grade Center
- upgraded discussion board











# Spring 2009 CIT Workshops for Faculty




## January

- 1/5  Link orientation for faculty, Spring 2009  
1/6  Link orientation for faculty, Spring 2009  
1/22  Link Lunch - monthly CIT hosted lunch for faculty teaching in the Link  
1/27  Teaching IDEAS - The art of teaching: Using acting techniques in the teaching/learning process  
1/28  Avoiding death by PowerPoint




## February

- 2/3  Lecture busters  
2/10  Teaching IDEAS - Responding efficiently and effectively to student writing  
2/12  Effective use of student groups in class  
2/17  Teaching IDEAS - The future of undergraduate education: A student learning centered approach  
2/18  Link Lunch - monthly CIT hosted lunch for faculty teaching in the Link  
2/19  Managing long documents MS Word  
2/24  Tablet PC discussion group  
2/27  Teaching IDEAS - Developing an electronic teaching portfolio


## March



- 3/17  Teaching IDEAS - Mentoring undergraduates in research in and beyond the classroom  
3/17  Using digital storytelling with your students (three-part workshop: 3/17, 3/24 and 3/31)  
3/27  Link Lunch - monthly CIT hosted lunch for faculty teaching in the Link

## April

- 4/3  Teaching IDEAS - Elon's teacher-scholars: Teaching tips from the liberal arts classroom  
4/21  Link Lunch - monthly CIT hosted lunch for faculty teaching in the Link  
4/24  CIT's Annual Instructional Technology Showcase

## May Instructional Technology Workshop Week

- 5/4 - 5/8  Hands-on sessions will be offered on various technologies for language and non-language faculty. More information posted by early April.

 = Information Only     = Hands-on

**For more information and registration,  
see <http://cit.duke.edu/events>**

**Don't see a session on the topic you need?**

**CIT offers individual tutorials (Office Visits) and custom departmental workshops upon request.**

### Sample topics:

Blackboard  
PowerPoint and presentations  
Blogs and wikis  
Google Earth and Maps  
Web 2.0 for teaching

Digital audio and video  
iPod and iPhone  
Flip cams and web cams  
Google Docs  
Using student groups in class

Managing large classes  
Assessment and testing  
Designing an effective course  
Training for graduate student TAs  
More...

Visit <http://cit.duke.edu/help/training> for more information or to request training.

# CIT Newsletter Survey

Let us know if you'd like to keep receiving this newsletter!

Tear off, fold and return in campus mail back to *CIT at Box 90198*.

Thanks!

## Your status

Faculty    Post Doc    Staff    Other

## Your school

A&S    Divinity    Fuqua    Graduate    Law  
 Medicine    NSOEES    Nursing    Pratt

1. To what extent do you read this CIT Newsletter each semester?  
 don't usually read    scan some    scan & read    usually read most/all
2. How interested are you in continuing to receive this Newsletter in print format?  
 not interested    somewhat interested    very interested
3. How relevant is the information in the CIT Newsletter to you?  
 not relevant    somewhat relevant    relevant    very relevant
4. If you answered at least "somewhat relevant" above, which content or type of information is the most useful to you?
5. What topics or type of information would be most useful to you in the future?
6. Is there anything else we should change about the newsletter?

<http://cit.duke.edu>

Please return surveys using campus mail

**Center for Instructional Technology**

**Box 90198**

**Duke University**

*fold here, obscure your mailing address below and drop in campus mail*

**DUKE CIT**  
**CENTER FOR  
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*Leadership in Teaching with Technology*

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