

Demonstrating Excellence in Teaching: The Teaching Portfolio

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Background

- Scholarship of Teaching & Learning (SoTL)
- Teaching is a valid component of scholarship
- Recognition increasingly important
- → Teaching statement & portfolio

What is it?


- Claims about your teaching
- Evidence to support claims
- In a portable medium

The Claims

Narrative teaching statement:

1. Objectives as a teacher?
2. How do you get there?
3. How do you measure effectiveness?
4. Why is teaching important?
5. “Philosophy?”

The Evidence/Artifacts

- Syllabi
- Samples of student work
- Student evaluations
- Course materials, resources
- ...
-  Personal info

Medium

- Electronic allows hyperlinking
- Paper facilitates reading & markup
- Audience & purpose

Example portfolios

- [GS 301](#)
- Other institutions listed in handout

Activity: your experience

- 1 ½ minutes for each question
- Start writing!
 - 1
 - 2
 - 3
 - 4
 - 5

Claims & Evidence: Examples

Claims & Evidence: Activity

Issues

- Awareness of audience & purpose
- No experience yet
- Connection to research agenda
- Filing cabinet syndrome
- Student work copyright

Additional Resources

- Online sources listed in handout
- Duke E-portfolio template (CC license)
 - [Working demo](#)
 - [Zip file, all contents](#)
- [Courses](#)
 - GS 301 Instructional Uses of Technology
 - GS 305 The College Teaching Practicum
- [OIT Training on demand](#)

Questions?

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