CIT Advisory Board Meeting Agenda ~ Sept. 26, 2006
Perkins Tower Room 201 (see directions under item 5 below)

1. Review of minutes from Aug.29, 2006 [5 min.]

2. Follow up from last meeting discussion of CIT Events [10 min.]
   Discussion topic: Would schools or departments be interested in having CIT staff organize a session on any of the event topics in their school, close to where faculty work? Could CIT Advisory Board members invite specific colleagues to attend, or ask colleagues what topics, formats or locations would make them more likely to participate in these kinds of events?
   RELATED MATERIALS:
   * CIT events list attached to this agenda.
   * CIT events website: http://cit.duke.edu/events/events.do. Note that the website currently does not show past events.
   * Report on Summary of Activities of the Consortium for the Scholarship of Teaching September 2005 – May 2006 and Learning (Lynne will bring to meeting)

3. CIT update and plans [30 min.]
   Last time, we discussed some sections of the August 28, 2006 document CIT Activities update and plans. This time, we will focus on the sections “Academic Tools Exploration and Support” and “Duke Digital Initiative.” The goal will be to get CIT Advisory Board members’ ideas about priorities for each of these areas, and also to suggest ways that CIT can gather information more broadly from faculty.
   RELATED MATERIALS:
   * Aug. 28, 2006 memo to CIT Advisory Board: CIT Activities update and plans (mailed with agenda for previous meeting)
   * Blackboard at Duke – Summary Report, September 2006 (attached)
   * Evaluation reports on Blackboard from previous years http://blackboard.duke.edu/about/eval.do

4. Determine future agenda items [10 min.]
   A. CIT Grants and Faculty Development activities for Spring 2007 (Oct. 31, 2006 advisory board meeting)
   B. Information sharing about instructional technology activities from each CIT Advisory Board representative’s area
   C. CIT evaluation activities – What kinds of information would the group like to have about CIT-supported instructional technology activities?
   D. CIT website to be revamped with more interactive and customized features for faculty this fall – will want your input on changes
   E. University strategic plan and instructional technology
      - Review key points of report from working group on instructional technology
- Discussion: What should be top priorities for action items?
F. Other items?

5. Reminder: Upcoming meetings in Perkins Tower Room 201
Directions to Tower Room 201 – Come in the entrance to Perkins that is under the connector between Perkins and Bostock. Take the elevator to the 2nd floor. Turn left, go through the double doors and turn left again. The Tower Room is on your left near the windows.

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<th>Tuesday</th>
<th>October 31</th>
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<td>Tuesday</td>
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**Previous CIT events this fall:**
Social Networking for Teaching and Learning.
This session will examine web-based technologies that allow users to link to information, ideas and people. Some of the tools that may be explored include del.icio.us, Flickr, YouTube, Blogs and iTunes.

General information sessions about DDI opportunities

iPod program information sessions for new and returning iPod faculty

iPod program orientations for instructors of language iPod courses

Multimedia tools and techniques

iPod basics (for new iPod users)

iTunes U

**Upcoming CIT Events:**

*Research material repositories using Web 2.0*
In this session, we will discuss tools that allow users - students or faculty - to share, sort or comment on raw multimedia research materials. Some of the tools that may be featured include Merlot, Flickr, Youtube, GoogleVideo, archive.org, and Google SketchUp. Part of a bi-weekly CIT series to foster faculty dialogue on new technologies that can be used in teaching and learning.
Pre-Requisites: Intended for Duke faculty, instructors and staff interested in emerging instructional technologies.
Wed, Oct 11, 2006 2:00 PM - 3:00 PM Library Classroom (023 Bostock Library)
Register for this or any other CIT event at: [http://cit.duke.edu/events/eventsreg.do](http://cit.duke.edu/events/eventsreg.do)

*Collaborative spaces for teaching and learning*
In this session, we will explore collaborative online spaces and tools that allow users to come together to share ideas and create original research. Tools that may be discussed include Blogs, Wikis, Discussion Boards, and GoogleMaps. Part of a bi-weekly CIT series to foster faculty dialogue on new technologies that can be used in teaching and learning.
Pre-Requisites: Intended for Duke faculty, instructors and staff interested in emerging instructional technologies.
Wed, Nov 8, 2006 2:00 PM - 3:00 PM Library Classroom (023 Bostock Library)
Register for this or any other CIT event at: [http://cit.duke.edu/events/eventsreg.do](http://cit.duke.edu/events/eventsreg.do)

*New tools for data gathering and field research*
This session will consider technologies that help people gather information for use in their research such as iPods, video cameras, cell phones, handhelds, tablets, and GPS devices. Part of a bi-weekly CIT series to foster faculty dialogue on new technologies that can be used in teaching and learning.
Pre-Requisites: Intended for Duke faculty, instructors and staff interested in emerging instructional technologies.
Wed, Dec 13, 2006 2:00 PM - 3:00 PM Library Classroom (023 Bostock Library)
Register for this or any other CIT event at: [http://cit.duke.edu/events/eventsreg.do](http://cit.duke.edu/events/eventsreg.do)

*Show and tell: New portable multimedia devices*
In this informal gathering, we will demonstrate two multimedia portable devices we have obtained for review and trial as part of our ongoing exploration of consumer market multimedia technologies. The session will begin with an introduction of the Archos Gmini 402 and the Archos 430 Portable DVR
devices, followed by a show and tell. We will conclude with a brainstorming session to discuss how these devices might be used within an educational setting to further teaching and learning.

Pre-Requisites: Intended for Duke faculty, instructors and staff interested in emerging multimedia technologies.

Wed, Oct 25, 2006 3:00 PM - 4:00 PM CIT Instructional Technology Lab (024 Bostock)
Thu, Oct 26, 2006 10:00 AM - 11:00 AM CIT Instructional Technology Lab (024 Bostock Library)

Register for this or any other CIT event at: http://cit.duke.edu/events/eventsreg.do

Language Technology Round Table: Podcasting
The monthly Language Technology Roundtables will include a brief overview of an emerging instructional technology tool or strategy at Duke, followed by hands-on work to create an activity or multimedia object that can be used immediately in language, literature and culture courses. Refreshments will be served. The September session will focus on podcasting. We will look at tools and strategies for creating audio podcasts, enhanced audio podcasts (with images) as well as video podcasts or vodcasts. We will also explore sources for podcasts available on the World Wide Web. More in-depth practice in these tools & techniques is available through the Language Technology Workshops that are a companion event to the Roundtable sessions.

Pre-Requisites: Priority is for instructors teaching in Duke's foreign language departments and ESL programs.

Wed, Sep 20, 2006 3:00 PM - 4:30 PM CIT Instructional Technology Lab (024 Bostock Library)
Thu, Sep 21, 2006 10:00 AM - 11:30 AM CIT Instructional Technology Lab (024 Bostock Library)

Web 2.0 and Library 2.0: Possibilities for the next generation of online library services
Online services like Amazon, Flickr, YouTube, Digg, and others have become wildly successful through their use of dynamic and participative interfaces, along with back-end systems that make use of content from and provide content to a number of sources. In the past year, the technologies and principles underpinning services like these have come to be known as Web 2.0, indicating a new phase in the development of the Web. Some in the library world are now talking about Library 2.0, applying similar ideas to online library services. In this talk we'll look at some of the principles and exemplars of Web 2.0 and Library 2.0, both the hope and the hype, and explore how these ideas are changing the way we think about library services. Bring your own lunch - drinks and desserts will be provided.

Tue, Oct 10, 2006 12:00 PM - 1:00 PM Perkins Library Room 226

Online communities and the wisdom of crowds: Applying lessons from the social web toward research and learning
The success of online services like Wikipedia, Del.icio.us, Slashdot, and even Google rely in large part on the effective harnessing of small contributions by thousands of people, both directly and indirectly. In this talk we'll look at some web services that make use of the "wisdom of crowds" and explore some of the factors that lead to their success or failure. We'll explore both the promise and perils of this phenomenon, and discuss how we might apply these lessons toward research and learning. Drinks and snacks will be provided.
Thu, Dec 7, 2006 3:00 PM - 4:00 PM Perkins Library Room 226