Demonstrating Excellence in Teaching: The Teaching Portfolio

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Background

• Scholarship of Teaching & Learning (SoTL)
• Teaching is a valid component of scholarship
• Recognition increasingly important
• Teaching statement & portfolio
What is it?

• Claims about your teaching
• Evidence to support claims
• In a portable medium
The Claims

Narrative teaching statement:

1. Objectives as a teacher?
2. How do you get there?
3. How do you measure effectiveness?
4. Why is teaching important?
5. “Philosophy?”
The Evidence/Artifacts

- Syllabi
- Samples of student work
- Student evaluations
- Course materials, resources
- ...
- Personal info
Medium

- Electronic allows hyperlinking
- Paper facilitates reading & markup
- Audience & purpose
Example portfolios

- GS 301
- Other institutions listed in handout
Activity: your experience

• 1 ½ minutes for each question
• Start writing!
  – 1
  – 2
  – 3
  – 4
  – 5
Claims & Evidence: Examples
Claims & Evidence: Activity
Issues

• Awareness of audience & purpose
• No experience yet
• Connection to research agenda
• Filing cabinet syndrome
• Student work copyright
Additional Resources

• Online sources listed in handout
• Duke E-portfolio template (CC license)
  – Working demo
  – Zip file, all contents
• Courses
  – GS 301 Instructional Uses of Technology
  – GS 305 The College Teaching Practicum
• OIT Training on demand
Questions?

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