This rubric was used halfway through the assignment and focuses on the script and the dramatic reading of it done by students in a meeting with the professor.

<table>
<thead>
<tr>
<th>French Language Program</th>
<th>Instructor</th>
<th>________________________________</th>
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<tbody>
<tr>
<td>Duke University</td>
<td>Date</td>
<td>________________________________</td>
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<tr>
<td>French</td>
<td>Student</td>
<td>________________________________</td>
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<tr>
<td>Sketch : Réunion (6%)</td>
<td>Grade</td>
<td>________________________________</td>
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</tbody>
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**Content**

Elaboration of main ideas; relevance of content to assignment; detail; originality

______/40*

- **A** (36-40) Elaborate content and clear effort at creativity. Exceeds basic requirements for assignment. You took a significant role in the development of this content. Text is complete, including descriptions of decor, etc.
- **B** (32-35) Content appropriate to assignment, with some details and elements of originality; interesting. You took a strong role in the development of this content. Text is complete, including descriptions of decor, etc.
- **C** (28-31) Content appropriate to assignment, but needs more development. You made some contributions to the development of this content.
- **D** (24-27) Content not significant to assignment and/or insufficient length, or your own contribution has been insufficient.
- **F** (0-23) Incoherent or inappropriate content and/or you have not contributed.

**Grammar/Vocabulary**

Control of the language; accuracy and variety in grammatical usage

______/30

- **A** (27-30) Solid control of grammar and vocabulary. Excellent use of complex structures. A few minor errors, but no major errors.
- **B** (24-26) Very good use of grammatical structures & vocabulary. Some minor errors but very few major errors.
- **C** (21-23) Some difficulty with correct use of grammar & vocabulary. Several major and minor errors.
- **D** (18-20) Considerable difficulty with grammar & vocabulary. Frequent major errors that impede comprehension.
- **F** (0-17) Little understanding of grammar & vocabulary. Numerous errors render meaning incomprehensible.

**Expression**

Pronunciation, intonation, expression

______/30

- **A** (27-30) Excellent expression of character during the reading, excellent pronunciation with few errors, excellent intonation
- **B** (24-26) Very expressive, with good pronunciation and intonation, some errors but few major errors.
- **C** (21-23) Fairly good expression, but some more work needed on pronunciation and intonation before filming your final version.
- **D** (18-20) Needs more work on expressiveness, pronunciation, and intonation before filming your final version.
- **F** (0-17) Not clear that script was prepared orally before meeting.

* number spread in grade range is based on 100%