



[search for an archive](#)
[create #hashtag archive](#)
[create keyword archive](#)
[create @person archive](#)

START DATE	END DATE	ORDER	LIMIT
April 15 2010			100
permalink = http://www.twapperkeeper.com/hashtag/cit2010?sm=4&sd=15&sy=2010&em=&ed=&ey=&o=&l=10000			



RT ahoving TONIGHT at 8 pm ET John OBrien @jobrieniii of @twapperkeeper on #GameChanging <http://tobtr.com/s/10266...> call-in (646) 652-4150
7 days ago

we have a backlog of tweets this morning that need to be placed into correct archive, please bear with us as we tune a few things.
16 days ago

Announcing: JISC-Funded Developments To Twapper Keeper
<http://wp.me/pjAIF-14>
18 days ago

[twitter](#) Join the conversation

Hashtag notebook #cit2010

Duke CIT Showcase 2010

This notebook was created by @dukecit on Tue May 4 12:16:43 EDT 2010 and contains a total of 381 tweets.

| [Share](#) | | [export and download](#) | [Sphere: Related Content](#)



@newman5 @jimroom nobody blogs like the bava, nobody! Thx for the good morning post. I'm still shell shocked from #cit2010

Sat, 01 May 2010 13:13:46 +0000 - tweet id 13187409797 - #1



@voicethread RT @btuttle: Great to watch a student project in VT! Interviewing a native speaker from Beijing and other students give comments #cit2010

Sat, 01 May 2010 12:21:01 +0000 - tweet id 13185364723 - #2



@ddelph09 Had a great time at the Duke #CIT2010 conference! Really gave us a lot to think about moving forward. Now, on to the weekend!!

Fri, 30 Apr 2010 22:30:26 +0000 - tweet id 13153905286 - #3



@ktbercury RT @shawnj55: Subtle irony seeing people in the audience type "print on demand is now possible" on their iPads #cit2010

Fri, 30 Apr 2010 22:09:32 +0000 - tweet id 13153014341 - #4



@michaelboezi @dukecit Excellent event today, thank you to all! #cit2010

Fri, 30 Apr 2010 21:38:11 +0000 - tweet id 13151728929 - #5



@michaelboezi RT @dukecit: "Do you want to read a 550 page website?"..."students pay for convenience of the printed text" #cit2010

Fri, 30 Apr 2010 21:36:01 +0000 - tweet id 13151637545 - #6



@derekbruff RT @ssearp: Student opinion of peer review? Helpful, but anonymous is better, fewer social/relationship impediments to honesty. #cit2010

Fri, 30 Apr 2010 21:25:31 +0000 - tweet id 13151191352 - #7



@derekbruff RT @ssearp: Wow. Other guest student says don't give science problems from textbook, since answers are too easy to find/buy online. #cit2010

Fri, 30 Apr 2010 21:24:47 +0000 - tweet id 13151159406 - #8



@morganmundum RT @ssearp: Top 25 enrolled courses with textbooks have average of 27 (!) supplements to textbook in traditional model. Wow. [#cit2010](#)

Fri, 30 Apr 2010 20:16:05 +0000 - tweet id 13148368370 - #9



@dukecit Thanks to everyone who came to [#cit2010](#) today! Check <http://bit.ly/aNgznB> next week for archives and followup!

Fri, 30 Apr 2010 20:05:45 +0000 - tweet id 13147835760 - #10



@ssearp Congratulations to @dukecit and all the hardworking staff on a fabulous IT showcase! [#cit2010](#)

Fri, 30 Apr 2010 20:04:39 +0000 - tweet id 13147889028 - #11



@dukecit Some books have full video versions of prof working solutions, etc [#cit2010](#)

Fri, 30 Apr 2010 20:03:57 +0000 - tweet id 13147859211 - #12



@dukecit Q: What's the plan to deal with more media-rich content? Videos, images? A: Someone has to pay for it. [#cit2010](#)

Fri, 30 Apr 2010 20:03:01 +0000 - tweet id 13147818495 - #13



@cvarkey [#cit2010](#) stream is getting more users at end of talk- upto 280 right now.

Fri, 30 Apr 2010 19:57:50 +0000 - tweet id 13147589610 - #14



@yipcw Wonderful instru. tech meeting @duke. see it on ustream.tv [#cit2010](#)

Fri, 30 Apr 2010 19:54:09 +0000 - tweet id 13147437928 - #15



@dukecit Good Q from audience: How would I know if anyone modified my content (and possibly made it better)? [#cit2010](#)

Fri, 30 Apr 2010 19:52:11 +0000 - tweet id 13147355484 - #16



@dukecit Duke Faculty - how important are textbooks to you? [#cit2010](#)

Fri, 30 Apr 2010 19:49:52 +0000 - tweet id 13147258450 - #17



@btuttle saving money on textbook design. every book looks the same. will students care? [#cit2010](#)

Fri, 30 Apr 2010 19:47:56 +0000 - tweet id 13147173156 - #18



@ssearp Top 25 enrolled courses with textbooks have average of 27 (!) supplements to textbook in traditional model. Wow. [#cit2010](#)

Fri, 30 Apr 2010 19:47:41 +0000 - tweet id 13147162854 - #19



@ssearp Claim is that income remains more or less stable in open access pub model, but income disappears after 1st yr in trad model [#cit2010](#)

Fri, 30 Apr 2010 19:45:30 +0000 - tweet id 13147070724 - #20



@btuttle author time also saved as many topics (calculus) don't need constant revisions. [#cit2010](#)

Fri, 30 Apr 2010 19:44:32 +0000 - tweet id 13147028824 - #21



@ssearp How does FW attract authors in this business model? They have ~75 authors now, half w/ trad pub exp, 200% royalties of trad pub. [#cit2010](#)

Fri, 30 Apr 2010 19:43:45 +0000 - tweet id 13146997216 - #22

@btuttle how do you attract authors? pay a royalty on any transaction (like traditional pub but pay double avg industry publishers) [#cit2010](#)



Fri, 30 Apr 2010 19:43:45 +0000 - tweet id 13146996652 - #23

@ssearp So, @shawnj55, do you want to ask him how his business model plans for media/visualization, or should I? (all in spirit of collab) [#cit2010](#)

Fri, 30 Apr 2010 19:41:48 +0000 - tweet id 13146917012 - #24



@dukecit 55% of students pay for FlatWorld printed books. McGraw Hill hits about 77% [#cit2010](#)

Fri, 30 Apr 2010 19:41:40 +0000 - tweet id 13146911571 - #25



@btuttle not every transaction has to make money, but you have to make enough to "freeloaders". why do students pay? multiple formats. [#cit2010](#)

Fri, 30 Apr 2010 19:41:06 +0000 - tweet id 13146886855 - #26



@shawnj55 So students buy the printed textbook out of convenience? Sounds like we need to teach students how to use the search function... [#cit2010](#)

Fri, 30 Apr 2010 19:40:39 +0000 - tweet id 1314688258 - #27



@ssearp @shawnj55 exactly - still assumes text/image-based "textbooks". [#cit2010](#)

Fri, 30 Apr 2010 19:40:20 +0000 - tweet id 13146855085 - #28



@btuttle Like Amazon, can just print up your notes from the book (your personalized study sheet) [#cit2010](#)

Fri, 30 Apr 2010 19:40:07 +0000 - tweet id 13146845251 - #29



@dukecit "Do you want to read a 550 page website?"..."students pay for convenience of the printed text" [#cit2010](#)

Fri, 30 Apr 2010 19:39:46 +0000 - tweet id 13146830229 - #30



@dukecit Why do students pay for the textbooks when they can get them free online? [#cit2010](#)

Fri, 30 Apr 2010 19:39:19 +0000 - tweet id 13146810272 - #31



@btuttle produce once, don't care how is consumed. device agnostic. Students can make changes/notes/edits. or print a version w/their notes [#cit2010](#)

Fri, 30 Apr 2010 19:38:19 +0000 - tweet id 13146768537 - #32



@dukecit Students who purchase the book can use the content in multiple formats. 'Device agnostic' [#cit2010](#)

Fri, 30 Apr 2010 19:37:44 +0000 - tweet id 13146744041 - #33



@btuttle Students now expect to be able to consume the same product in multiple formats. [#cit2010](#)

Fri, 30 Apr 2010 19:37:26 +0000 - tweet id 13146731832 - #34



@shawnj55 Ah! Here it comes. Let's talk about accessing this info online and mobile! [#cit2010](#)

Fri, 30 Apr 2010 19:36:54 +0000 - tweet id 13146710017 - #35



@ssearp Most people order B&W textbook, not full color or print yourself. Students can also individualize textbooks. [#cit2010](#)

Fri, 30 Apr 2010 19:36:36 +0000 - tweet id 13146697293 - #36



@btuttle students treated as consumers. you choose how to consumer. free on web. \$60 for color printed (less than 5%). or popular \$29 b/w [#cit2010](#)

Fri, 30 Apr 2010 19:36:31 +0000 - tweet id 13146694238 - #37



@ssearp Hmm. "Server space is too cheap to meter." That's not our business model. ;) [#cit2010](#)

Fri, 30 Apr 2010 19:35:17 +0000 - tweet id 13146643190 - #38



@btuttle add your own content. any changes will be noted (to protect authors reputation). never forced into a new edition [#cit2010](#)

Fri, 30 Apr 2010 19:35:03 +0000 - tweet id 13146632533 - #39



@dukecit Both the Connexions and FlatWorld model involves recognizing the modular nature of the textbook. Why not just use the best parts? [#cit2010](#)

Fri, 30 Apr 2010 19:34:06 +0000 - tweet id 13146592113 - #40



@btuttle 1st semester schools will use as is, 2nd semester will start to tweak, add/delete chapters, reshuffle. customize for your class! [#cit2010](#)

Fri, 30 Apr 2010 19:33:36 +0000 - tweet id 13146571263 - #41



@ssearp Approach: produce once, republish into any format. Always accessible on the web, then print on demand. [#cit2010](#)

Fri, 30 Apr 2010 19:32:40 +0000 - tweet id 13146532300 - #42



@btuttle free access, anyone can read online any book (no registration). print on demand when purchased [#cit2010](#)

Fri, 30 Apr 2010 19:32:31 +0000 - tweet id 13146526294 - #43



@shawnj55 Subtle irony seeing people in the audience type "print on demand is now possible" on their iPads [#cit2010](#)

Fri, 30 Apr 2010 19:32:18 +0000 - tweet id 13146517346 - #44



@dukecit @soccerpolitics @negaratduke @catinstack Good luck on the panel! Wish you all could have been with us today or visa versa [#cit2010](#) [#FW2010](#)

Fri, 30 Apr 2010 19:31:09 +0000 - tweet id 13146468038 - #45



@btuttle The more unique works (locally relevant) reduce profit. Business model allows for a profit but without charging students arm/leg [#cit2010](#)

Fri, 30 Apr 2010 19:30:40 +0000 - tweet id 13146447267 - #46



@btuttle CC License, use 3 of 4: attribution, share alike, noncommercial. However no derivative works. [#cit2010](#)

Fri, 30 Apr 2010 19:29:25 +0000 - tweet id 13146391872 - #47



@ssearp License is creative commons, some rights reserved. Flat World requires attribution, share alike, noncommercial. Allows derivatives [#cit2010](#)

Fri, 30 Apr 2010 19:28:58 +0000 - tweet id 13146373803 - #48



@dukecit More on CC Licensing. FlatWorld uses Attribution, Share Alike, and Noncommercial. Connexions allows commercial works... [#cit2010](#)

Fri, 30 Apr 2010 19:28:44 +0000 - tweet id 13146363915 - #49



@btuttle Tons of things going on: merlot, lulu, creative common, wash st student completion initiative, MIT opencourseware... [#cit2010](#)

Fri, 30 Apr 2010 19:27:46 +0000 - tweet id 13146324548 - #50



@dukecit MIT, MERLOT, Global Text Project, Lulu and others get a mention

[#cit2010](#)

Fri, 30 Apr 2010 19:27:22 +0000 - tweet id 13146307814 - #51



@dukecit 'Free' and 'open' aren't necessarily the same thing [#cit2010](#)

Fri, 30 Apr 2010 19:26:31 +0000 - tweet id 13146272311 - #52



@btuttle Open sourcing education to make learning accessible, collaborative, flexible, locally relevant, cheaper, better quality. [#cit2010](#)

Fri, 30 Apr 2010 19:26:29 +0000 - tweet id 13146271337 - #53



@ssearp Goal: wrap open source model around textbooks, while building a revenue stream. License model is key [#cit2010](#)

Fri, 30 Apr 2010 19:25:52 +0000 - tweet id 13146245419 - #54



@dukecit Open Education: Open access and Open to change... [#cit2010](#)

Fri, 30 Apr 2010 19:25:36 +0000 - tweet id 13146234812 - #55



@btuttle Textbook price increase 8-10% /yr, frequent revisions 18-24 mo. Not always because changing content, need to continue making money. [#cit2010](#)

Fri, 30 Apr 2010 19:25:31 +0000 - tweet id 13146231106 - #56



@ssearp Definition of "the textbook problem": 8-10% annual cost increases, revisions every 18-24 mos [#cit2010](#)

Fri, 30 Apr 2010 19:24:59 +0000 - tweet id 13146208413 - #57



@shawnj55 The real 'textbook problem' may actually be that people aren't using them anymore :) [#cit2010](#)

Fri, 30 Apr 2010 19:24:43 +0000 - tweet id 13146196980 - #58



@dukecit "Customer pool for textbooks refreshes every year" [#cit2010](#)

Fri, 30 Apr 2010 19:23:54 +0000 - tweet id 13146163215 - #59



@btuttle Now up. Flat World Knowledge. Trying to solve the broken textbook/publishing model with open source tactics. [#cit2010](#)

Fri, 30 Apr 2010 19:23:28 +0000 - tweet id 13146145289 - #60



@dukecit FlatWorld tries to solve the 'Textbook Problem' :price increases, frequent revisions [#cit2010](#)

Fri, 30 Apr 2010 19:23:06 +0000 - tweet id 13146129979 - #61



@ssearp Next: Michael Boezi, Flat World Knowledge. Supported by Hewlett & Maxfield Foundations, conceived to solve "the textbook problem" [#cit2010](#)

Fri, 30 Apr 2010 19:22:32 +0000 - tweet id 13146106840 - #62



@dukecit Michael Boezi from Flat World Knowledge speaking now [#cit2010](#)

Fri, 30 Apr 2010 19:22:10 +0000 - tweet id 13146091553 - #63



@btuttle Science (med esp) could really use the ability to keep content easily up-to-date because things change so quickly. [#cit2010](#)

Fri, 30 Apr 2010 19:21:42 +0000 - tweet id 13146072859 - #64



@ssearp Personal \$.02: love mashup idea applied to course texts. Has been a long time coming. (I hear the "standards" yell somewhere, tho) [#cit2010](#)

Fri, 30 Apr 2010 19:21:38 +0000 - tweet id 13146070077 - #65



@newman5 RT @btuttle: Connexions is capturing the intellectual capital of the world? Watch out Wikipedia! :) [#cit2010](#): Hehe- watch out Google!

Fri, 30 Apr 2010 19:21:33 +0000 - tweet id 13146066081 - #66



@newman5 'More culturally relevant materials' is the largest benefit to <http://cnx.org/>, imho [#cit2010](#)

Fri, 30 Apr 2010 19:20:46 +0000 - tweet id 13146033425 - #67



@btuttle Connexions is capturing the intellectual capital of the world? Watch out Wikipedia! :) [#cit2010](#)

Fri, 30 Apr 2010 19:20:05 +0000 - tweet id 13146003224 - #68



@ssearp Faculty have more control, not less. Customizable content, more accurate/up to date, more culturally relevant = more freedom. [#cit2010](#)

Fri, 30 Apr 2010 19:19:29 +0000 - tweet id 13145978473 - #69



@ssearp Corollary goal: working with journals to provide open access immediately & broadly, not just through libraries. [#cit2010](#)

Fri, 30 Apr 2010 19:18:32 +0000 - tweet id 13145938841 - #70



@ssearp Overall goal: improve the quality of the content. Not primarily a cost savings measure, more about increasing immediate access. [#cit2010](#)

Fri, 30 Apr 2010 19:17:30 +0000 - tweet id 13145895299 - #71



@ssearp Repository & operations have outgrown Rice, now forming a consortium of outside users. <http://cnxconsortium.org/> [#cit2010](#)

Fri, 30 Apr 2010 19:15:06 +0000 - tweet id 13145791338 - #72



@newman5 I really can't tweet and listen at the same time. [#cit2010](#) [#knowthyself](#)

Fri, 30 Apr 2010 19:14:46 +0000 - tweet id 13145778245 - #73



@btuttle epub content coming, view material on a mobile device! [#cit2010](#)

Fri, 30 Apr 2010 19:14:36 +0000 - tweet id 13145771486 - #74



@btuttle now have a enterprise level version. open source software. you can keep all your data on your servers. [#cit2010](#)

Fri, 30 Apr 2010 19:13:35 +0000 - tweet id 13145729812 - #75



@newman5 <http://cnx.org/> is an ur-example of a disruptive innovation. Any universities JUST using [#connexions](#) materials? In [#Africa](#) perhaps? [#cit2010](#)

Fri, 30 Apr 2010 19:13:25 +0000 - tweet id 13145723102 - #76



@ssearp Possible to have custom branded content behind your own firewall (important for K-12 & some others). Enterprise Rhaptos. [#cit2010](#)

Fri, 30 Apr 2010 19:13:23 +0000 - tweet id 13145721973 - #77



@dukecit Connexions can provide k12 schools (and teachers) ways to show content to students who learn behind firewalls [#cit2010](#)

Fri, 30 Apr 2010 19:12:33 +0000 - tweet id 13145688107 - #78



@btuttle Can brand the content (only through your lens). Univ can create portal to access their chosen material. Can't edit that view tho. [#cit2010](#)

Fri, 30 Apr 2010 19:12:26 +0000 - tweet id 13145683319 - #79

@dukecit More on Creative Commons <http://bit.ly/bESoYq> #cit2010

Fri, 30 Apr 2010 19:11:25 +0000 - tweet id 13145640724 - #80



@ssearp CC-BY also helped facilitate partnership with corporate partners. Lightweight & custom branding possible. #cit2010

Fri, 30 Apr 2010 19:10:48 +0000 - tweet id 13145615142 - #81



@btuttle Connexions has most open CC license. Only attribution req. Not every country recognizes public domain & it could be copyrighted #cit2010

Fri, 30 Apr 2010 19:09:59 +0000 - tweet id 13145580259 - #82



@ssearp That was CC-BY. #cit2010

Fri, 30 Apr 2010 19:09:17 +0000 - tweet id 13145551163 - #83



@ssearp Staying with CCI-BY for now, skipping over the rabbit hole of public domain & intricacies of international copyright law... #cit2010

Fri, 30 Apr 2010 19:09:06 +0000 - tweet id 13145543362 - #84



@ssearp Tech: XML, OAI-PMH, intentional to disassociate content from tech platform as desired, with most open CC license (CC-BY). #cit2010

Fri, 30 Apr 2010 19:07:41 +0000 - tweet id 13145485475 - #85



@ssearp Side note: curious at choice of picture of Big Ben for the permanent versioning discussion. #cit2010

Fri, 30 Apr 2010 19:06:44 +0000 - tweet id 13145445025 - #86



@ssearp Under the hood: permanent versioning. Original stay even as modifications are introduced (geek brain wonders about storage/arch) #cit2010

Fri, 30 Apr 2010 19:06:07 +0000 - tweet id 13145418253 - #87



@btuttle anyone can modify, but there is a permanent version. an endorsement doesn't follow (unless chosen) #cit2010

Fri, 30 Apr 2010 19:05:55 +0000 - tweet id 13145410713 - #88



@mycrowdca RT @ssearp - Tension: social networking vs. quality. How to get to the good quality content quickly! "Lenses" address this. #cit2010

Fri, 30 Apr 2010 19:05:29 +0000 - tweet id 13145391662 - #89



@btuttle lens are windows on certain content/connections. So a univ can endorse certain content. may overlap w/another univ may not #cit2010

Fri, 30 Apr 2010 19:04:39 +0000 - tweet id 13145354662 - #90



@ssearp Lenses: social software for peer review, scaleable & distributed to allow endorsement/focus by different institutions/orgs #cit2010

Fri, 30 Apr 2010 19:04:22 +0000 - tweet id 13145342086 - #91



@dukecit Connexions uses 'Lenses' as a way to sift through information. #cit2010

Fri, 30 Apr 2010 19:04:00 +0000 - tweet id 13145326233 - #92



@ssearp Tension: social networking vs. quality. How to get to the good quality content quickly! "Lenses" address this. #cit2010

Fri, 30 Apr 2010 19:03:48 +0000 - tweet id 13145317734 - #93



@btuttle anyone can put in information. anyone. how to balance web2.0 power while maintain quality? #cit2010

Fri, 30 Apr 2010 19:02:47 +0000 - tweet id 13145273221 - #94



@dukecit "We capture the intellectual capital of the world...and there's a problem - it's not equal" [#cit2010](#)

Fri, 30 Apr 2010 19:02:30 +0000 - tweet id 13145261273 - #95



@ssearp Easier to provide peer review & refresh outdated content in modules rather than in larger collections. [#cit2010](#)

Fri, 30 Apr 2010 19:01:59 +0000 - tweet id 13145237674 - #96



@btuttle 1/2 users formal & 1/2 informal. 1/2 for higher ed. All content modularized, can create individualized materials. [#cit2010](#)

Fri, 30 Apr 2010 19:01:04 +0000 - tweet id 13145196550 - #97



@dukecit 'Reuse/Remix' is encouraged. Part of the point of these materials [#cit2010](#)

Fri, 30 Apr 2010 19:00:53 +0000 - tweet id 13145189031 - #98



@ssearp Content features: everything is modularized for ease of reuse/recombination into custom collections/textbooks. [#cit2010](#)

Fri, 30 Apr 2010 19:00:21 +0000 - tweet id 13145163494 - #99



@dukecit About half the users are formal (in school) about half are informal [#cit2010](#)

Fri, 30 Apr 2010 18:59:59 +0000 - tweet id 13145144670 - #100



@btuttle A freshman engineering textbook was printed for only \$25. Just one of scores of options. 25 langs, 1000+ authors [#cit2010](#)

Fri, 30 Apr 2010 18:59:22 +0000 - tweet id 13145119029 - #101



@tripst3r RT @ssearp: Students use wikipedia. Get over it. Redir instead: find errors & correct them. Make sure other resources are online. [#cit2010](#)

Fri, 30 Apr 2010 18:59:13 +0000 - tweet id 1314511727 - #102



@ssearp Connexions: over 16K modules in 1K collections, 1.5M visitors per month. Over 1K authors worldwide. [#cit2010](#)

Fri, 30 Apr 2010 18:58:48 +0000 - tweet id 13145094730 - #103



@ssearp 3 ways to get Connexions materials: online (free), PDF (free), professionally printed (\$\$, but less than traditional textbook pub) [#cit2010](#)

Fri, 30 Apr 2010 18:57:50 +0000 - tweet id 13145050717 - #104



@dukecit You can choose to print out content from Connexions in various formats - as books, softcover, hardback, etc [#cit2010](#)

Fri, 30 Apr 2010 18:57:28 +0000 - tweet id 13145034054 - #105



@btuttle Connexions trying to change access to educational materials. Essentially it is a CMS that sits on a Learning Repository [#cit2010](#)

Fri, 30 Apr 2010 18:57:23 +0000 - tweet id 13145030142 - #106



@dukecit Connexions is a "big pile of content that sits on top of a content repository" [#cit2010](#)

Fri, 30 Apr 2010 18:56:33 +0000 - tweet id 13144994960 - #107



@ssearp Visual map of Connexions learning object knowledge repository, project at Rice to scale the teaching environment. [#cit2010](#)

Fri, 30 Apr 2010 18:56:11 +0000 - tweet id 13144978717 - #108



@btuttle Plenary on Open Educational Resources... to follow up to Duke's adoption of the Open Access policy [#cit2010](#)

Fri, 30 Apr 2010 18:55:27 +0000 - tweet id 13144947869 - #109



@ssearp Most effective way of communication & teaching is reaching out & touching someone, even as things change. [#cit2010](#)

Fri, 30 Apr 2010 18:55:01 +0000 - tweet id 13144928884 - #110



@dukecit "Most effective mode of education is still reaching out and touching somebody" [#cit2010](#)

Fri, 30 Apr 2010 18:54:59 +0000 - tweet id 13144927143 - #111



@ssearp Reference to Vinton Cerf, "the real father of the internet", wondering if hyper-computerized world is a good thing. [#cit2010](#)

Fri, 30 Apr 2010 18:53:30 +0000 - tweet id 13144862453 - #112



@dukecit Joel Thierstein from Connexions is taking us all the way to the beginning - an Analog world; Vint Cerf, etc [#cit2010](#)

Fri, 30 Apr 2010 18:53:27 +0000 - tweet id 13144859674 - #113



@dukecit Potential of Open Education Resources [#cit2010](#)

Fri, 30 Apr 2010 18:52:39 +0000 - tweet id 13144825595 - #114



@ssearp Thierstein speaking first. Shoutout to @shawnj55 - Texans helping Texans with display technology. :) [#cit2010](#)

Fri, 30 Apr 2010 18:51:49 +0000 - tweet id 13144788183 - #115



@EventsatDuke "The Potential of Open Educational Materials" talk at the 2010 CIT Showcase live now: <http://bit.ly/Kalwl> [#dukelive](#) [#cit2010](#)

Fri, 30 Apr 2010 18:50:04 +0000 - tweet id 13144710620 - #116



@ssearp Final plenary: "The Potential of Open Educational Resources", with Joel Thierstein (Rice U) & Michael Boezi (Flat World Knowledge) [#cit2010](#)

Fri, 30 Apr 2010 18:47:15 +0000 - tweet id 13144588272 - #117



@michaelboezi RT @dukecit: Bad assumption: students will not only like any technology - but automatically know how to use it. [#cit2010](#)

Fri, 30 Apr 2010 18:32:07 +0000 - tweet id 13143934906 - #118



@dukecit Suggestion: have students interview each other for one reflection. Cuts down on uncomfortable camera time [#cit2010](#)

Fri, 30 Apr 2010 18:31:55 +0000 - tweet id 13143926662 - #119



@ssearp Audience q: student opinion of peer review? Helpful, but anonymous is better, fewer social/relationship impediments to honesty. [#cit2010](#)

Fri, 30 Apr 2010 18:29:46 +0000 - tweet id 13143828329 - #120



@btuttle RT @Andrea1: many students don't learn problem solving well from reading; learn better from someone talking - so create videos of extra examples [#cit2010](#)

Fri, 30 Apr 2010 18:29:06 +0000 - tweet id 13143789967 - #121



@ssearp Wow. Other guest student says don't give science problems from textbook, since answers are too easy to find/buy online. [#cit2010](#)

Fri, 30 Apr 2010 18:28:43 +0000 - tweet id 13143783207 - #122



@ssearp Discussion of track changes in word processing: one student prefers paper comments (accept all too easy); other student loves them. [#cit2010](#)

Fri, 30 Apr 2010 18:28:02 +0000 - tweet id 13143752861 - #124



@ssearp Suggests faculty think about skillsets students need after college (esp in some disciplines where powerpoint is in workplace) [#cit2010](#)

Fri, 30 Apr 2010 18:24:57 +0000 - tweet id 13143618569 - #124



@btuttle @callingfc watching Brian present on our project!! [#cit2010](#)

Fri, 30 Apr 2010 18:24:09 +0000 - tweet id 13143583199 - #125



@ssearp Also thinks students need better powerpoint skills (often too wordy). Another student present says he doesn't have good skills. [#cit2010](#)

Fri, 30 Apr 2010 18:24:04 +0000 - tweet id 13143579644 - #126



@ssearp Hah - she likes instructors' use of powerpoint because it promotes structured thinking (and avoids illegible handwriting) [#cit2010](#)

Fri, 30 Apr 2010 18:22:30 +0000 - tweet id 13143511407 - #127



@Andrea1 comparison tablet PC + Jing for making video and livescribe smartpen - pen monochrome, otherwise wins for physics [#cit2010](#)

Fri, 30 Apr 2010 18:18:06 +0000 - tweet id 13143310980 - #128



@dukecit Bad assumption: students will not only like any technology - but automagically know how to use it. [#cit2010](#)

Fri, 30 Apr 2010 18:17:49 +0000 - tweet id 13143283011 - #129



@dukecit Some students waited 3 hrs to upload video to Blackboard. They had to find a way around it. [#cit2010](#)

Fri, 30 Apr 2010 18:15:31 +0000 - tweet id 13143193510 - #130



@Andrea1 many students don't learn problem solving well from reading; learn better from someone talking - so create videos of extra examples [#cit2010](#)

Fri, 30 Apr 2010 18:14:56 +0000 - tweet id 13143166431 - #131



@ssearp Also wish we could have multiple student perspectives across disciplines / years. [#cit2010](#)

Fri, 30 Apr 2010 18:14:41 +0000 - tweet id 13143155072 - #132



@ssearp Well done by Jennifer Kim, graduating senior. Wish we could have regular student/faculty "what's working" conversations. [#cit2010](#)

Fri, 30 Apr 2010 18:13:11 +0000 - tweet id 13143088222 - #133



@ssearp Students don't like: Website projects. Good only for full semester, not short-term. iPods (Wimba easier). Recorded peer editing. [#cit2010](#)

Fri, 30 Apr 2010 18:11:54 +0000 - tweet id 13143032410 - #134



@ssearp Small stuff she likes: Doodle, Prezi, Wordpress. Wishes profs used RSS for updates and ratings for posts (Bb doesn't offer). [#cit2010](#)

Fri, 30 Apr 2010 18:10:23 +0000 - tweet id 13142966039 - #135



@Andrea1 minute questions via anonymous survey in Bb, on the same day as class, select questions and answer in a FAQ in Blackboard [#cit2010](#)

Fri, 30 Apr 2010 18:10:20 +0000 - tweet id 13142863529 - #136



@ssearp Yay! She mentions Japanese Comic Life project that my former team & I helped start a few semesters back. [#cit2010](#)

Fri, 30 Apr 2010 18:09:10 +0000 - tweet id 13142910358 - #137



@ssearp Other wishlist: Course film screenings online w/chat tool for real-time live reaction/discussion. (cf Earth Days social screening) [#cit2010](#)

Fri, 30 Apr 2010 18:08:32 +0000 - tweet id 13142883635 - #138



@ackc Students and teachers need to learn Blackboard-think rather than Bb just working intuitively [#cit2010](#)

Fri, 30 Apr 2010 18:08:09 +0000 - tweet id 13142866160 - #139



@ssearp Further student reply: Google Docs much easier fr editing than Blackboard. She's excited that Bb contract coming up for discussion. [#cit2010](#)

Fri, 30 Apr 2010 18:07:39 +0000 - tweet id 13142844786 - #140



@ssearp Q: how do students feel about Blackboard? Student: outdated, huge dinosaur, doesn't behave like other "actual" resources they use [#cit2010](#)

Fri, 30 Apr 2010 18:06:52 +0000 - tweet id 13142810798 - #141



@ssearp Audience Q: did she get trained by someone on Google? How did she learn about it? Student: most Ss have gmail, smaller rampup [#cit2010](#)

Fri, 30 Apr 2010 18:05:44 +0000 - tweet id 13142761268 - #142



@Andrea1 Kate Scholberg wrote her own perscript to make PRS do what she wanted for grading [#cit2010](#)

Fri, 30 Apr 2010 18:05:31 +0000 - tweet id 13142751947 - #143



@ssearp Me: I wonder what it would look like if we organized our IT services based on thoughtful student feedback. Imagine... [#cit2010](#)

Fri, 30 Apr 2010 18:04:58 +0000 - tweet id 13142726845 - #144



@ssearp If this is one tech all students use, it is Google. Use Google to facilitate long-term Group projects. Encourage collab/monitoring. [#cit2010](#)

Fri, 30 Apr 2010 18:04:33 +0000 - tweet id 13142707647 - #145



@ssearp A repeat of her rec from last year: Please use VC/Skype to bring in speakers. Shoutout to her ISIS/BME profs who did this. [#cit2010](#)

Fri, 30 Apr 2010 18:02:37 +0000 - tweet id 13142620815 - #146



@ssearp Students use wikipedia. Get over it. Redirect instead: find wikipedia errors & correct them. Make sure other resources are online. [#cit2010](#)

Fri, 30 Apr 2010 18:00:15 +0000 - tweet id 13142506592 - #147



@derekbruff RT @ssearp: Making texts public gives importance and relevance to student work. Happens via Journal of 1st yr Writing in addition to blogs. [#cit2010](#)

Fri, 30 Apr 2010 17:58:53 +0000 - tweet id 13142443232 - #148



@ssearp lesson 6: students like old school. Face to face has value. Minimum, though, they want online syllabus & email submission of essays [#cit2010](#)

Fri, 30 Apr 2010 17:58:28 +0000 - tweet id 13142424616 - #149



@ssearp lesson 5: students live & die by their grades "if it's important to you, make

it important to us". Students will adjust. [#cit2010](#)

Fri, 30 Apr 2010 17:57:34 +0000 - tweet id 13142382310 - #150



@ddelph09 Hearing from a duke student about how to make technology useful in the classroom! [#cit2010](#)

Fri, 30 Apr 2010 17:56:26 +0000 - tweet id 13142328540 - #151



@ssearp lesson 4: encourage student work through active response. If using blogs/discussion boards, follow up or don't use. [#cit2010](#)

Fri, 30 Apr 2010 17:56:17 +0000 - tweet id 13142321409 - #152



@dukecit Using Flip cams to deepen critical reflection; students made video 'field notes' during their s-l experiences [#cit2010](#)

Fri, 30 Apr 2010 17:56:09 +0000 - tweet id 13142315085 - #153



@ssearp lesson 3: identify curricular goal then find appropriate tech, not other way around. [#cit2010](#) (yay!)

Fri, 30 Apr 2010 17:55:00 +0000 - tweet id 13142260799 - #154



@ssearp lesson 2: ramp up to use tech takes away from class time (and can be distracting). Make sure it's really needed. [#cit2010](#)

Fri, 30 Apr 2010 17:54:37 +0000 - tweet id 13142242359 - #155



@ssearp Cool - her 7 lessons for teachers (from a student). [#cit2010](#)

Fri, 30 Apr 2010 17:53:16 +0000 - tweet id 13142176215 - #156



@ssearp Graduating senior, can list 11 courses in her undergrad studies that used technology. Thinks profs feel "compelled" to use tech. [#cit2010](#)

Fri, 30 Apr 2010 17:52:58 +0000 - tweet id 13142162422 - #157



@dukecit Jennifer Ahern-Dodson talking about Flip cameras for Service-learning [#cit2010](#)

Fri, 30 Apr 2010 17:52:37 +0000 - tweet id 13142145869 - #158



@ssearp Next up - Technology in The Classroom: Speaking Honestly as a Student [#cit2010](#)

Fri, 30 Apr 2010 17:51:58 +0000 - tweet id 13142114567 - #159



@ssearp Meta Qs: when to choose privacy, hyperlinking vs citation, product vs. process, how faculty can use blogs in their own work, etc [#cit2010](#)

Fri, 30 Apr 2010 17:35:03 +0000 - tweet id 13141332704 - #160



@dukecit Info on the app we're using for our Twitter display: <http://bit.ly/bVvMNgx> [#cit2010](#)

Fri, 30 Apr 2010 17:31:25 +0000 - tweet id 13141156118 - #161



@ssearp Meta: have use of blogs & incorporation of outside readership be part of fabric of the course, not a discrete assignment [#cit2010](#)

Fri, 30 Apr 2010 17:30:17 +0000 - tweet id 13141097810 - #162



@ssearp Recs: have students post 24 hrs before class; stagger post/comment assignments across semester; open comments to entire prog [#cit2010](#)

Fri, 30 Apr 2010 17:29:42 +0000 - tweet id 13141068362 - #163



@ssearp Takeaway: fostered dialogue/playfulness, vehicle for contemporary

hyper/media-enhanced argument/persuasion, lens on visual culture [#cit2010](#)

Fri, 30 Apr 2010 17:27:48 +0000 - tweet id 13140975434 - #164



@dukecit Read more on the Wired course: <http://bit.ly/dsfSMA> [#cit2010](#)

Fri, 30 Apr 2010 17:27:01 +0000 - tweet id 13140938714 - #165



@ssearp The well-known commenting option was very powerful in the courses where peer review was done by blog: <http://bit.ly/arRmCC> [#cit2010](#)

Fri, 30 Apr 2010 17:24:38 +0000 - tweet id 13140823212 - #166



@ssearp WP sites used to pull together elements of student research (e.g. primary sources) & write publicly about it. <http://bit.ly/aBCK25> [#cit2010](#)

Fri, 30 Apr 2010 17:23:08 +0000 - tweet id 13140752231 - #167



@dukecit Get to sessions early! They're filling up fast and we can't go over capacity in some rooms. [#cit2010](#)

Fri, 30 Apr 2010 17:22:22 +0000 - tweet id 13140716769 - #168



@ssearp Students created digital collages, with blog posts to describe mashup / thought process. [#cit2010](#)

Fri, 30 Apr 2010 17:19:51 +0000 - tweet id 13140596011 - #169



@btuttle have general & detailed rubric for each VT project. encouraging that 90% of students recommended VT be used for Chinese lang class [#cit2010](#)

Fri, 30 Apr 2010 17:19:03 +0000 - tweet id 13140557450 - #170



@ssearp Students focused on multi-modal writing by engaging with electronic literature (see <http://www.yhchang.com/NIPPON.html>) [#cit2010](#)

Fri, 30 Apr 2010 17:18:20 +0000 - tweet id 13140523030 - #171



@btuttle Students are creative and fun!! [#cit2010](#)

Fri, 30 Apr 2010 17:17:12 +0000 - tweet id 13140467818 - #172



@dukecit Mark Olsen: one problem with digital and 3D is lack of annotation. They used a website to add an analytical layer. [#cit2010](#)

Fri, 30 Apr 2010 17:15:08 +0000 - tweet id 13140366126 - #173



@btuttle Great to watch a student project in VoiceThread! Interviewing a native speaker from Beijing and other students give comments [#cit2010](#)

Fri, 30 Apr 2010 17:14:51 +0000 - tweet id 13140353130 - #174



@ssearp Example: students interviewed Cory Doctorow, who then linked to the course discussion from his own blog. [#cit2010](#)

Fri, 30 Apr 2010 17:14:35 +0000 - tweet id 13140339744 - #175



@ssearp "Community of discourse": Students sent interview questions to authors, for posting & discussion on course blog. [#cit2010](#)

Fri, 30 Apr 2010 17:14:02 +0000 - tweet id 13140313502 - #176



@btuttle Students used VoiceThreads to interview a native speaker, do a skit project, video journals, & presentation. good exchange of ideas [#cit2010](#)

Fri, 30 Apr 2010 17:12:13 +0000 - tweet id 13140224377 - #177



@ssearp 12 writing instructors used WP in courses this yr on medicine, law, literature, ecology, religion, music, sociology, geography [#cit2010](#)

Fri, 30 Apr 2010 17:06:47 +0000 - tweet id 13139958251 - #178



@btuttle students agree that VoiceThreads helped them, fostered autonomy, and would recommend. Many rated it higher than face-to-face [#cit2010](#)

Fri, 30 Apr 2010 17:06:44 +0000 - tweet id 13139956283 - #179



@ssearp Presenter has used Duke Digital Initiative Wordpress pilot both semesters for student writing. [#cit2010](#)

Fri, 30 Apr 2010 17:03:58 +0000 - tweet id 13139818087 - #180



@Andrea1 examples teaching w/dig. colls: students annotating ads about cultural context, and students captioning a changing china [#cit2010](#)

Fri, 30 Apr 2010 17:03:11 +0000 - tweet id 1313977854 - #181



@btuttle voicethreads allows the oral production.. fosters autonomy in language acquisition & production process [#cit2010](#)

Fri, 30 Apr 2010 17:03:05 +0000 - tweet id 13139773203 - #182



@ssearp FYI: I've been using "Flexible Publishing Platform" (FPP) for "blog" all year long, to break away from fossilized ideas about blogs [#cit2010](#)

Fri, 30 Apr 2010 17:02:48 +0000 - tweet id 13139759335 - #183



@dukecit Duke's Wired course: interdisciplinary exploration of ancient and modern art, architecture with digital lens [#cit2010](#)

Fri, 30 Apr 2010 17:02:43 +0000 - tweet id 13139755134 - #184



@ssearp Making texts public gives importance and relevance to student work. Happens via Journal of 1st yr Writing in addition to blogs. [#cit2010](#)

Fri, 30 Apr 2010 17:01:56 +0000 - tweet id 13139714857 - #185



@btuttle psycholinguistics: production, comprehension and acquisition. less studies done on production [#cit2010](#)

Fri, 30 Apr 2010 17:00:51 +0000 - tweet id 13139658165 - #186



@Andrea1 Jill Vermillion showing Duke library's digitized primary sources to be used in classroom [#cit2010](#)

Fri, 30 Apr 2010 17:00:04 +0000 - tweet id 13139611836 - #187



@ssearp Practices: researching, workshopping, revising/wordsmithing, editing (both of text and effective use of visual design) [#cit2010](#)

Fri, 30 Apr 2010 16:59:12 +0000 - tweet id 13139565440 - #188



@ssearp Writing program goals: engage with work of others, articulate a position, situate writing within specific contexts [#cit2010](#)

Fri, 30 Apr 2010 16:57:22 +0000 - tweet id 13139473848 - #189



@goodacre Enjoyed presenting on the NT Pod at Duke's CIT Showcase, [#cit2010](#), [@dukecit](#)

Fri, 30 Apr 2010 16:56:23 +0000 - tweet id 13139423575 - #190



@ddelph09 Hearing about Duke's "Wired" teaching project [#cit2010](#)

Fri, 30 Apr 2010 16:54:38 +0000 - tweet id 13139331914 - #191



@ssearp Using Blogs to Make Texts Public: Christine Erlie, Thompson Writing Program [#cit2010](#)

Fri, 30 Apr 2010 16:52:03 +0000 - tweet id 13139198362 - #192



@kldavis4 #cit2010 Alice is pretty cool. Check it out <http://alice.org>

Fri, 30 Apr 2010 16:45:57 +0000 - tweet id 1313888134 - #193



@ehampton RT @derekbruff: Student writing becomes more meaningful to students when they have a real audience (future students, the open Web). #loex2010 #cit2010

Fri, 30 Apr 2010 16:45:22 +0000 - tweet id 13138858099 - #194



@btuttle a 10 min podcast takes a long time to create. 3-4 hrs at beginning. got it down to 1 hr. #cit2010

Fri, 30 Apr 2010 16:43:35 +0000 - tweet id 13138769405 - #195



@btuttle a good, expensive mic makes all the difference. hard not to try to perfect the podcast. w/practice you get "less bad" over time. #cit2010

Fri, 30 Apr 2010 16:42:13 +0000 - tweet id 13138701966 - #196



@dewkie @derekbruff @dukecit #cit2010 Yes. Will steal shamelessly

Fri, 30 Apr 2010 16:42:06 +0000 - tweet id 1313866336 - #197



@btuttle when creating a podcast, say a few words before the percussion of the music intro. then continue. adds a finished element. #cit2010

Fri, 30 Apr 2010 16:40:55 +0000 - tweet id 13138637430 - #198



@ssearp Quick pre-/post-course student survey re comfort w/technology, computer skills, etc. Ratings improved by end of course. #cit2010

Fri, 30 Apr 2010 16:40:10 +0000 - tweet id 13138597199 - #199



@dukecit Watching a YouTube clip of a mannequin giving birth at #cit2010

Fri, 30 Apr 2010 16:38:52 +0000 - tweet id 13138532478 - #200



@ssearp Students created online professional portfolios with goal of presenting to future employers. Sample: <http://www.lukesuttonsrna.com/> #cit2010

Fri, 30 Apr 2010 16:38:18 +0000 - tweet id 13138502669 - #201



@dewkie Update from Duke OIT conf #cit2010 #ddukelive THREE school of nursing speakers!!! Awesome!! Way to go SON - 1 proud alum

Fri, 30 Apr 2010 16:37:21 +0000 - tweet id 13138453498 - #202



@ssearp \$0.02 *however*, would presuppose we have good core set of tools that work like people want, to enable shared community of practice #cit2010

Fri, 30 Apr 2010 16:36:21 +0000 - tweet id 13138401034 - #203



@ssearp \$0.02 Hearing presenter say she's not sure she's using tool right, I wish so many didn't feel compelled to roll their own. #CIT2010

Fri, 30 Apr 2010 16:35:25 +0000 - tweet id 13138350847 - #204



@ackk Has tried extended episodes (class sessions from Lectopia) and gotten good feedback also #cit2010

Fri, 30 Apr 2010 16:34:56 +0000 - tweet id 13138324440 - #205



@ssearp Course goal: distinguishing between I think/ I feel (important in nursing practice). Online writing/peer review helped get to this. #cit2010

Fri, 30 Apr 2010 16:34:19 +0000 - tweet id 13138291094 - #206



@ackc Found that he gets the most traffic on his podcasts from iTunes [#cit2010](#)

Fri, 30 Apr 2010 16:32:46 +0000 - tweet id 13138208396 - #207



@dukecit Mindmaps and video workbooks [#cit2010](#) <http://twitpic.com/1joic>

Fri, 30 Apr 2010 16:32:03 +0000 - tweet id 13138171056 - #208



@ddelph09 Hearing about digital media streaming resources and integrating them into the classroom [#cit2010](#)

Fri, 30 Apr 2010 16:30:48 +0000 - tweet id 13138105910 - #209



@ssearp Course home page created in Google Sites, with links to other web resources (flashcards, etc). [#cit2010](#)

Fri, 30 Apr 2010 16:28:14 +0000 - tweet id 13137972487 - #210



@ssearp My \$.02: it's not that Bb can't do what some want (in at least some cases), just not as immediately usable as Google Sites et al [#cit2010](#)

Fri, 30 Apr 2010 16:26:44 +0000 - tweet id 13137896395 - #211



@Andrea1 Sharon Hawks uses wiki (google sites) instead of Blackboard as a course site - better linking, student ownership, easy to use [#cit2010](#)

Fri, 30 Apr 2010 16:24:43 +0000 - tweet id 13137796213 - #212



@ssearp Starting point: wanted alternative to Blackboard, with fewer clicks to get places & easier links to external resources [#cit2010](#)

Fri, 30 Apr 2010 16:23:49 +0000 - tweet id 13137750579 - #213



@ssearp Sharon Hawks, Duke School of Nursing: open source web tools as a course mgmt system [#cit2010](#)

Fri, 30 Apr 2010 16:23:13 +0000 - tweet id 13137720642 - #214



@ssearp Chatting in Perkins 218 with Michael Boezi of Flat World Knowledge. Come on in! [#cit2010](#)

Fri, 30 Apr 2010 16:06:28 +0000 - tweet id 13136885298 - #215



@derekbruff Wish all conferences would do this! RT @dukecit: Stop by the reg. desk to check out your tweets. [#cit2010](#) <http://twitpic.com/1jnv60>

Fri, 30 Apr 2010 15:59:57 +0000 - tweet id 13136561055 - #216



@cvarkey We should use Backtweet & display on LIB displays RT @dukecit: tweets on our Twittercamp display. [#cit2010](#) <http://twitpic.com/1jnv60>

Fri, 30 Apr 2010 15:55:33 +0000 - tweet id 13136346154 - #217



@derekbruff Student writing becomes more meaningful to students when they have a real audience (future students, the open Web). [#loex2010](#) [#cit2010](#)

Fri, 30 Apr 2010 15:52:27 +0000 - tweet id 13136192362 - #218



@derekbruff Surfing the backchannel: Students contributing to course textbooks - mentioned at [#loex2010](#) and [#cit2010](#). Thx @ehampton, @dukecit!

Fri, 30 Apr 2010 15:51:28 +0000 - tweet id 13136144800 - #219



@dukecit Good suggestions: writing, team building/learning, cultural competency [#dukeimmerse](#) [#cit2010](#)

Fri, 30 Apr 2010 15:45:38 +0000 - tweet id 13135860108 - #220



@michaelboezi "Oral feedback is not as impactful on revision." [#CIT2010](#)
[#DukeCIT](#)

Fri, 30 Apr 2010 15:45:23 +0000 - tweet id 13135847283 - #221



@dukeisis [#dukeimmerse](#) [#cit2010](#) Focus on steroids?

Fri, 30 Apr 2010 15:42:31 +0000 - tweet id 13135711298 - #222



@dukeisis [#dukeimmerse](#) [#cit2010](#) content of requirements could be repackaged to fit requirements of various programs - doesn't have to be extra reqs

Fri, 30 Apr 2010 15:40:36 +0000 - tweet id 13135623377 - #223



@Andrea1 "magnetic pull of new technology is hard to resist" [#cit2010](#)

Fri, 30 Apr 2010 15:40:28 +0000 - tweet id 13135617064 - #224



@btuttle Students loved watching themselves. Allowed for self critique & learning. Not real time feedback as editing took most of semester. [#cit2010](#)

Fri, 30 Apr 2010 15:39:59 +0000 - tweet id 13135594876 - #225



@Andrea1 problems with software in distance ed: videos need to be revised for new sw version, installing sw on student machines, cost of sw [#cit2010](#)

Fri, 30 Apr 2010 15:38:58 +0000 - tweet id 13135457543 - #226



@dukecit Participants might be selected by faculty based on the focus of the project. [#dukeimmerse](#) [#cit2010](#)

Fri, 30 Apr 2010 15:38:13 +0000 - tweet id 13135420768 - #227



@dukecit Envisioning a broad interdisciplinary model. Faculty and students from arts, social sci, sciences, etc. [#dukeimmerse](#) [#cit2010](#)

Fri, 30 Apr 2010 15:34:01 +0000 - tweet id 13135313980 - #228



@Andrea1 structuring content to meet clear and measurable learning objectives is esp important for online courses [#cit2010](#)

Fri, 30 Apr 2010 15:32:57 +0000 - tweet id 13135262274 - #229



@dukeisis [#dukeimmerse](#) [#cit2010](#) real and virtual immersion opportunities?

Fri, 30 Apr 2010 15:31:39 +0000 - tweet id 13135200194 - #230



@dukecit Hope to have 10% of every graduating class participating in a [#dukeimmerse](#) experience. [#cit2010](#)

Fri, 30 Apr 2010 15:28:46 +0000 - tweet id 13135055681 - #231



@dukecit [#dukeimmerse](#) anticipates involvement with CIT to help meet objectives [#cit2010](#)

Fri, 30 Apr 2010 15:27:07 +0000 - tweet id 13134975210 - #232



@btuttle videos were uploaded to students digital dropbox so accessible anytime. some students not as comfortable sharing [#cit2010](#)

Fri, 30 Apr 2010 15:26:11 +0000 - tweet id 13134931289 - #233



@kimazoid RT @paoloman: I missed the talk by @carlmalamud at [#fw2010](#) because I was at [#cit2010](#), but fortunately @ruby posted this great summary: <http://is.gd/bODQ2>

Fri, 30 Apr 2010 15:25:47 +0000 - tweet id 13134912778 - #234

@paoloman I missed the talk by **@carlmalamud** at [#fw2010](#) because I was at [#cit2010](#), but fortunately **@ruby** posted this great summary: <http://is.gd/bODQ2>

Fri, 30 Apr 2010 15:23:26 +0000 - tweet id 13134802804 - #235

@dukecit Students would get four course credits for participation. [#dukeimmerse](#) [#cit2010](#)

Fri, 30 Apr 2010 15:23:11 +0000 - tweet id 13134789818 - #236



@ddelph09 Learning how video in the classroom can be used effectively! [#cit2010](#)

Fri, 30 Apr 2010 15:22:18 +0000 - tweet id 13134746647 - #237



@dukecit 3- Law, ethics and political economy of displacement [#cit2010](#)

Fri, 30 Apr 2010 15:22:06 +0000 - tweet id 13134736661 - #238



@dukecit Projects under construction: 1 Feasibility and Implications of Machine Learning 2- Black Freedom Struggles [#cit2010](#)

Fri, 30 Apr 2010 15:21:50 +0000 - tweet id 13134724710 - #239



@dukecit DukeImmerse - like atmosphere at a startup. Interact on a daily basis. Small groups. Flexible time. Dedicated spaces like the Link. [#cit2010](#)

Fri, 30 Apr 2010 15:19:19 +0000 - tweet id 13134600580 - #240



@btuttle Video gives students more control over their learning. Can replay, pause, watch in slow motion, etc. [#cit2010](#)

Fri, 30 Apr 2010 15:18:10 +0000 - tweet id 13134544019 - #241



@dukecit Objective: to raise the level of intellectual engagement for students *and* faculty. Focus on knowledge construction. [#cit2010](#)

Fri, 30 Apr 2010 15:17:49 +0000 - tweet id 13134527594 - #242



@btuttle post-class viewing of videos on Blackboard so students see other classmates, critique, and learn. good for self assessment as well [#cit2010](#)

Fri, 30 Apr 2010 15:16:46 +0000 - tweet id 13134476214 - #243



@btuttle learning skills requiring physical movement can be advanced through visual examples of self & others. could be useful for phys exams [#cit2010](#)

Fri, 30 Apr 2010 15:15:46 +0000 - tweet id 13134425119 - #244



@dukecit DukeImmerse: full time project focused on intellectually stimulating topics. An interdisciplinary, learning laboratory. [#cit2010](#)

Fri, 30 Apr 2010 15:14:18 +0000 - tweet id 13134351534 - #245



@btuttle Women's health course: students reported an iPhone app you turn on and sleep next to to monitor/record your sleep habits [#cit2010](#)

Fri, 30 Apr 2010 15:13:53 +0000 - tweet id 13134330939 - #246



@Andrea1 Steve Grambow - teaching statistics to clinical researchers online [#cit2010](#)

Fri, 30 Apr 2010 15:11:57 +0000 - tweet id 13134234040 - #247



@dewkie [#cit2010](#) [#ddukelive](#) getting ready to hear re: Simsoap from Duke SON. We have 2 speakers here at OIT.

Fri, 30 Apr 2010 15:09:49 +0000 - tweet id 13134122622 - #248



@dukecit Next up: DukeImmerse w/ Susan Lozier [#cit2010](#)

Fri, 30 Apr 2010 15:09:46 +0000 - tweet id 13134120397 - #249



@dukecit Stop by the registration desk to check out your tweets on our Twittercamp display. [#cit2010](#) <http://twitpic.com/1jnv60>

Fri, 30 Apr 2010 15:08:19 +0000 - tweet id 13134045811 - #250



@Andrea1 video in various forms useful for teaching both engineering and dance, but video is not enough, need repetition [#cit2010](#)

Fri, 30 Apr 2010 15:00:15 +0000 - tweet id 13133620170 - #251



@btuttle Find a way to connect to other language learners in other countries to foster learning and collaboration. [#cit2010](#)

Fri, 30 Apr 2010 14:53:21 +0000 - tweet id 13133278442 - #252



@Andrea1 Martin Brooke: first year students had to develop low cost floor sensors [#cit2010](#)

Fri, 30 Apr 2010 14:52:41 +0000 - tweet id 13133245259 - #253



@Andrea1 Martin Brooke: inertial sensors designed by his students for body tracking for dancers, plans for open source motion capture [#cit2010](#)

Fri, 30 Apr 2010 14:49:35 +0000 - tweet id 13133090173 - #254



@btuttle Great test for Twitter: if a student tweets or journals while studying abroad over summer. Maybe the enthusiastic? [#cit2010](#)

Fri, 30 Apr 2010 14:48:37 +0000 - tweet id 13133042061 - #255



@btuttle 35% students thought Twitter exposed them to elements of Italian culture but 66% claim other students exposed them cult elements [#cit2010](#)

Fri, 30 Apr 2010 14:46:13 +0000 - tweet id 13132921505 - #256



@btuttle Majority of students enjoyed using Twitter, got opportunity of engage in real life convo. [#cit2010](#)

Fri, 30 Apr 2010 14:44:30 +0000 - tweet id 13132834698 - #257



@btuttle student feedback. 85% agree Twitter improved linguistic skills, 88% practice grammar/vocab & 85% learn new vocab beyond class [#cit2010](#)

Fri, 30 Apr 2010 14:43:54 +0000 - tweet id 13132804426 - #258



@ssearp Truthiness turns out to be a big deal in projects like this. Which version/view do you show? Awesome problem. [#cit2010](#)

Fri, 30 Apr 2010 14:43:31 +0000 - tweet id 13132784052 - #259



@btuttle Assessing Twitter posts - Italian 1: Done or not. Higher levels more complicated eval form. Freq, vocab, content, interaction [#cit2010](#)

Fri, 30 Apr 2010 14:42:12 +0000 - tweet id 13132717329 - #260



@ssearp Annotation selection & aggregation is just as important as content creation. [#cit2010](#)

Fri, 30 Apr 2010 14:41:55 +0000 - tweet id 13132702763 - #261



@tabounds Feeling nostalgia for the <blink> tag thanks to reference at [#cit2010](#)

Fri, 30 Apr 2010 14:41:45 +0000 - tweet id 13132694273 - #262



@btuttle Apostrophes (instead of accents used) on Twitter. Just to indicate they know the correct spelling. [#cit2010](#)

Fri, 30 Apr 2010 14:39:41 +0000 - tweet id 13132586236 - #263



@ssearp Theoretical question: what are best practices now that hyper/multimedia is past the Geocities/blink tag evolutionary stage? [#cit2010](#)

Fri, 30 Apr 2010 14:39:11 +0000 - tweet id 13132560867 - #264



@newman5 Twitter seems to be a great way to build interaction and engagement in language class. [#cit2010](#)

Fri, 30 Apr 2010 14:37:45 +0000 - tweet id 13132489642 - #265



@btuttle Twitter isn't commonly used by the undergrad students. Encountered some resistance or blank stares. [#cit2010](#)

Fri, 30 Apr 2010 14:37:41 +0000 - tweet id 13132486521 - #266



@ssearp Further on trees: Google Earth doesn't like trees, but that's part of the experience of campus that is missing in presentatio [#cit2010](#)

Fri, 30 Apr 2010 14:37:35 +0000 - tweet id 13132480915 - #267



@ssearp Choices in models: details, truthiness, resolution, yes/no to terrain, trees, how to indicate incompleteness/inaccuracies? [#cit2010](#)

Fri, 30 Apr 2010 14:37:02 +0000 - tweet id 13132453469 - #268



@ssearp People who know Duke will know who "theirs" refers to [#cit2010](#)

Fri, 30 Apr 2010 14:35:59 +0000 - tweet id 13132401634 - #269



@btuttle Faculty don't jump in to correct grammar on Twitter. Idea to leave students free to express themselves outside classroom [#cit2010](#)

Fri, 30 Apr 2010 14:35:50 +0000 - tweet id 13132393571 - #270



@ssearp Credo, per Duke VP Mike Schoenfeld: Don't let perfection stand in the way of the possible, but "ours should be better than theirs" [#cit2010](#)

Fri, 30 Apr 2010 14:35:28 +0000 - tweet id 13132375234 - #271



@dukecit Video examples will be available for students to navigate these research issues. [#cit2010](#)

Fri, 30 Apr 2010 14:34:35 +0000 - tweet id 13132328060 - #272



@Andrea1 easy video has transformed learning dance - Tyler Walters showing clip of student dancing following dancer on video in Blackboard [#cit2010](#)

Fri, 30 Apr 2010 14:34:26 +0000 - tweet id 13132320181 - #273



@btuttle Italian 2: more status updates, focus on vocab & grammar. Italian3: status, search Italian culture (sports), encouraged interaction [#cit2010](#)

Fri, 30 Apr 2010 14:34:18 +0000 - tweet id 13132312423 - #274



@ssearp Editorial comment: why do you need Second Life when the Google Earth work is this good? [#cit2010](#) <grin>

Fri, 30 Apr 2010 14:33:58 +0000 - tweet id 13132296081 - #275



@btuttle Different focuses for different levels of student learning. Italian 1: Tweet basic status updates a few times a week [#cit2010](#)

Fri, 30 Apr 2010 14:32:03 +0000 - tweet id 13132197473 - #276



@dukecit How do we learn to work with interpreters? How do we navigate authority structures to conduct research in the field? [#cit2010](#)

Fri, 30 Apr 2010 14:31:44 +0000 - tweet id 13132181546 - #277



@ssearp The students have done a great job on producing the video tour versions of their Google Earth 3D Duke buildings. [#cit2010](#)

Fri, 30 Apr 2010 14:31:26 +0000 - tweet id 13132166215 - #278



@btuttle Have students follow native speakers, send them links/videos. Class community becomes globalized. Connect to culture with peers [#cit2010](#)

Fri, 30 Apr 2010 14:30:49 +0000 - tweet id 13132134292 - #279



@btuttle abbreviated nature of microblogging reduces anxiety. [#cit2010](#)

Fri, 30 Apr 2010 14:29:50 +0000 - tweet id 13132082834 - #280



@btuttle "Twitter is a fun way to read [foreign lang] for pleasure and not just school work." [#cit2010](#)

Fri, 30 Apr 2010 14:27:38 +0000 - tweet id 13131973927 - #281



@btuttle Twitter facilitates a new way of seeing and understand ppl, developed a sense of their classmates, promotes student relationships [#cit2010](#)

Fri, 30 Apr 2010 14:26:20 +0000 - tweet id 13131909238 - #282



@ssearp <http://isismapping.org/duketour/> videos as teasers/packaged view of work, plus links to KMZ files for individual download/GE use [#cit2010](#)

Fri, 30 Apr 2010 14:25:59 +0000 - tweet id 13131892627 - #283



@ssearp Revised concept: amp up rich media content, highlight re-usable, pre-vetted content to make it worthy of later mashup/republication [#cit2010](#)

Fri, 30 Apr 2010 14:24:20 +0000 - tweet id 13131810562 - #284



@btuttle surprisingly twitter is good for teaching grammar, great peer interaction, consistent writing practice, real world context [#cit2010](#)

Fri, 30 Apr 2010 14:24:05 +0000 - tweet id 13131797892 - #285



@btuttle looking for ways to expand meaningful communication outside classroom, create a community, integrate the culture in the curriculum [#cit2010](#)

Fri, 30 Apr 2010 14:23:18 +0000 - tweet id 13131759205 - #286



@ssearp Concept: model campus in Google Earth, day in the life perspective "Choose your own Duke adventure" [#cit2010](#)

Fri, 30 Apr 2010 14:23:04 +0000 - tweet id 13131747794 - #287



@dewkie [#cit2010](#) [#ddukelive](#) Sitting in OIT class on Twitter!!

Fri, 30 Apr 2010 14:22:28 +0000 - tweet id 13131718473 - #288



@dukecit Ethics of Research session: showing draft version of video module for training students on consent to research [#cit2010](#)

Fri, 30 Apr 2010 14:22:26 +0000 - tweet id 13131716983 - #289



@ssearp Virtual Duke proj: build on prev maps projects, evolution in Google Earth features, connection to larger campus mapping discussions [#cit2010](#)

Fri, 30 Apr 2010 14:21:31 +0000 - tweet id 13131672238 - #290



@ssearp ISIS program has history of innovative projects that become larger campus resources (e.g. original Duke online map) [#cit2010](#)

Fri, 30 Apr 2010 14:20:11 +0000 - tweet id 13131604643 - #291

@Andrea1 Technology is changing how ballet is taught here at Duke [#cit2010](#)

Fri, 30 Apr 2010 14:20:09 +0000 - tweet id 13131602212 - #292



@dukecit Ethical Research with Human Subjects [#cit2010](#)

Fri, 30 Apr 2010 14:19:42 +0000 - tweet id 13131578351 - #293



@btuttle Twitter available in many languages, great convo tool for language learners [#cit2010](#)

Fri, 30 Apr 2010 14:19:30 +0000 - tweet id 13131567903 - #294



@kldavis4 ISIS Mapping 2.0 at Duke [#cit2010](#)

Fri, 30 Apr 2010 14:16:10 +0000 - tweet id 13131403832 - #295



@ssearp Next session: Virtual Duke: ISIS Mapping 2.0 by Victoria Szabo [#cit2010](#) (ISIS is Information Science & Information Studies)

Fri, 30 Apr 2010 14:16:04 +0000 - tweet id 13131399195 - #296



@CallingFC Getting ready to hear @bcg4duke at CIT Showcase, 1:50 p.m., Perkins Library! About nurses & MDs and "Calling for Collaboration". [#cit2010](#)

Fri, 30 Apr 2010 14:10:14 +0000 - tweet id 13131110777 - #297



@btuttle Get out of shackles of the classroom & the grading. Professional schools were also very interested (loved working w/undergrads!) [#cit2010](#)

Fri, 30 Apr 2010 13:51:01 +0000 - tweet id 13130147145 - #298



@ssearp Takeaway for Winter Forum: faculty/outside experts also benefited from exprnce of talking about complex problems w/smart undergrads [#cit2010](#)

Fri, 30 Apr 2010 13:50:19 +0000 - tweet id 13130112590 - #299



@dukecit Winter Forum: Chance to interact with bright young people without the burden of grades, etc. [#cit2010](#)

Fri, 30 Apr 2010 13:50:10 +0000 - tweet id 13130104256 - #300



@ssearp Final ex of innovation: creation of humanities labs, to tie together series of related courses in physical space, launch next fall. [#cit2010](#)

Fri, 30 Apr 2010 13:48:22 +0000 - tweet id 13130017162 - #301



@btuttle DukeImmerse: Humanities labs will provide context to provide students taking related course a place to come together [#cit2010](#)

Fri, 30 Apr 2010 13:48:17 +0000 - tweet id 13130012599 - #302



@btuttle need to carefully consider and evaluate technology. create environment to reward, energize and continue innovation [#cit2010](#)

Fri, 30 Apr 2010 13:47:08 +0000 - tweet id 13129955773 - #303



@btuttle important to think about innovation not just locally but also in very big tent, choose carefully, don't just jump on what's hot [#cit2010](#)

Fri, 30 Apr 2010 13:46:07 +0000 - tweet id 13129906265 - #304



@dukecit Today's iPad will be tomorrow's blackboard. [#cit2010](#)

Fri, 30 Apr 2010 13:45:38 +0000 - tweet id 13129883484 - #305



@dukecit DukeImmerse session at 11:10am in 217 <http://blogs-dev.oit.duke.edu/cit2010/lozier/> [#cit2010](#)

Fri, 30 Apr 2010 13:45:04 +0000 - tweet id 13129855523 - #306



@btuttle rather than having multiple separate classes/teacher, get them together. how to manage/collaborate.great but complex opportunity [#cit2010](#)

Fri, 30 Apr 2010 13:43:04 +0000 - tweet id 13129760535 - #307



@dukecit Duke Immerse - get several faculty from different areas together to teach one integrated course [#cit2010](#)

Fri, 30 Apr 2010 13:42:19 +0000 - tweet id 13129719027 - #308



@ssearp Preview of DukeImmerse (topic of Losier presentation later): full semester focused on complex problem w/cross-disciplinary faculty [#cit2010](#)

Fri, 30 Apr 2010 13:41:15 +0000 - tweet id 13129672865 - #309



@dukecit "no walls, no classroom - but a heck of a lot of teaching and learning going on" [#cit2010](#) [#dukelive](#)

Fri, 30 Apr 2010 13:40:34 +0000 - tweet id 13129639899 - #310



@btuttle how to solve real world probs, students worked with mayor of W-S, CEO of Dupont, no "classroom" but plenty of teaching/learning [#cit2010](#)

Fri, 30 Apr 2010 13:40:31 +0000 - tweet id 13129637971 - #311



@dewkie [#cit2010](#) here at [#ddukelive](#) getting stickers

Fri, 30 Apr 2010 13:39:57 +0000 - tweet id 13129609333 - #312



@ssearp Sample WF problems: how to make green startups work, solve carbon emissions. Students/faculty/experts work together on solutions. [#cit2010](#)

Fri, 30 Apr 2010 13:39:05 +0000 - tweet id 13129567179 - #313



@ssearp Winter Forum, immersive 2.5 day pre-spring sem "renaissance" event. Focus on real-world topic with students, fac & outside experts. [#cit2010](#)

Fri, 30 Apr 2010 13:37:52 +0000 - tweet id 13129509102 - #314



@btuttle RT @michaelboezi: RT @dukecit: "innovators have to remain innovative. You can't just innovate and stop." [#cit2010](#) [#dukelive](#)

Fri, 30 Apr 2010 13:37:46 +0000 - tweet id 13129504236 - #315



@dukecit Winter Forum: 2.5 day conference specifically to solve a problem [#cit2010](#)

Fri, 30 Apr 2010 13:37:41 +0000 - tweet id 13129500262 - #316



@btuttle Success of innovation/adaptation depends on enviro.Like moths's evolutionary adaptation, innovation in teaching&learning in context [#cit2010](#)

Fri, 30 Apr 2010 13:36:53 +0000 - tweet id 13129462125 - #317



@michaelboezi RT @dukecit: "innovators have to remain innovative. You can't just innovate and stop." [#cit2010](#) [#dukelive](#)

Fri, 30 Apr 2010 13:34:51 +0000 - tweet id 13129363199 - #318



@cvarkey Duke Reader and Winter Forum and Duke Immerse are all eg at Duke where connecting classroom to real world [#cit2010](#)

Fri, 30 Apr 2010 13:34:26 +0000 - tweet id 13129341520 - #319



@ssearp Examples of making walls go away: DukeReader prog focused on real world writing, DukeImmerse (pres later today). [#cit2010](#)

Fri, 30 Apr 2010 13:34:18 +0000 - tweet id 13129335118 - #320

@dukecit Examples: the Duke Reader project. Have the real world evaluate our students writing [#cit2010](#)

Fri, 30 Apr 2010 13:34:18 +0000 - tweet id 13129334695 - #321



@btuttle static textbooks need 2B nonlinear open material. Duke is involved w/ Open Learning Initiative.and moving toward this [#cit2010](#)

Fri, 30 Apr 2010 13:33:42 +0000 - tweet id 13129304952 - #322



@dukecit "simply make the walls of the classroom go away..." [#cit2010](#)

Fri, 30 Apr 2010 13:33:09 +0000 - tweet id 13129277443 - #323



@ssearp (2) increasing emphasis to connect the classroom with the "real world" (overarching theme at Duke). Make walls go away. [#cit2010](#)

Fri, 30 Apr 2010 13:32:32 +0000 - tweet id 13129247862 - #324



@dukecit Profs from Duke participating in open education initiatives at CMU [#cit2010](#)

Fri, 30 Apr 2010 13:32:16 +0000 - tweet id 13129234636 - #325



@dukecit "the textbook is static..." [#cit2010](#)

Fri, 30 Apr 2010 13:30:57 +0000 - tweet id 13129169038 - #326



@ssearp (1) Move from proprietary, static materials to open access, more dynamic, more readily accessible materials & associated challenges [#cit2010](#)

Fri, 30 Apr 2010 13:30:51 +0000 - tweet id 13129164181 - #327



@dukecit "we need to understand what the selective forces are" [#cit2010](#)

Fri, 30 Apr 2010 13:29:56 +0000 - tweet id 13129116604 - #328



@ssearp Now to two selective forces in play to extending the classrooms. [#cit2010](#)

Fri, 30 Apr 2010 13:29:53 +0000 - tweet id 13129114030 - #329



@ssearp Important tactic from evolutionary thinking- understand the selective forces in play. What are these in teaching/ learning context? [#cit2010](#)

Fri, 30 Apr 2010 13:29:07 +0000 - tweet id 13129076891 - #330



@cvarkey "innovators have to remain innovative. You can't just innovate and stop." [#cit2010](#)

Fri, 30 Apr 2010 13:28:32 +0000 - tweet id 13129049427 - #331



@dukecit "same audience, different media...same media, different audiences" [#cit2010](#)

Fri, 30 Apr 2010 13:27:50 +0000 - tweet id 13129016489 - #332



@michaelboezi @dukecit today! Follow at [#cit2010](#) [#dukeline](#)

Fri, 30 Apr 2010 13:27:38 +0000 - tweet id 13129006730 - #333



@ssearp The conclusion of the evolutionary analogy: important to seek out alternative environments for teaching, to push innovation [#cit2010](#)

Fri, 30 Apr 2010 13:27:01 +0000 - tweet id 13128977039 - #334



@dukecit "teaching intro to biology to 19 yr olds is much different than teaching it to 40 yr olds" [#cit2010](#) [#dukeline](#)

Fri, 30 Apr 2010 13:26:35 +0000 - tweet id 13128955335 - #335



@ssearp Back to context: teaching same subject should be approached/explored in different ways with different audiences. [#cit2010](#)

Fri, 30 Apr 2010 13:26:30 +0000 - tweet id 13128951780 - #336



@cvarkey Personally need to remember this : Innovators stay innovated. [#cit2010](#)

Fri, 30 Apr 2010 13:25:41 +0000 - tweet id 13128913303 - #337



@ssearp Walking us through broader publication channels for faculty: selling instructional materials, writing textbooks, etc. [#cit2010](#)

Fri, 30 Apr 2010 13:25:02 +0000 - tweet id 13128881111 - #338



@ssearp Now to part of larger programmatic emphasis of plenary: increasing audience & broadening the conversation [#cit2010](#)

Fri, 30 Apr 2010 13:23:40 +0000 - tweet id 13128816517 - #339



@dukecit "innovators have to remain innovative. You can't just innovate and stop." [#cit2010](#) [#dukelive](#)

Fri, 30 Apr 2010 13:22:59 +0000 - tweet id 13128783746 - #340



@ssearp Innovation isn't a one-time event; you have to keep changing & adapting, thinking about improving learning environment [#cit2010](#)

Fri, 30 Apr 2010 13:22:36 +0000 - tweet id 13128765207 - #341



@ssearp Back to innovation in context & evolutionary theory: multiple adaptations can lead to change/success, not just single path. [#cit2010](#)

Fri, 30 Apr 2010 13:21:58 +0000 - tweet id 13128735311 - #342



@dukecit "it wasn't about the PowerPoint or what I was doing for a lecture - but the structure of the course from the ground up" [#cit2010](#)

Fri, 30 Apr 2010 13:20:12 +0000 - tweet id 13128648472 - #343



@ssearp Other structural innovation in that course: separate training prog/ongoing mentorship for TAs supporting that (very large) course [#cit2010](#)

Fri, 30 Apr 2010 13:19:10 +0000 - tweet id 13128598341 - #344



@dukecit Changing the role of TAs to "mentors" -changing the structure of a course [#cit2010](#)

Fri, 30 Apr 2010 13:18:43 +0000 - tweet id 13128577119 - #345



@ssearp Curricular example: 1990 neuroscience course, innovation was in integrated look at the subject, no presentation methods/materials. [#cit2010](#)

Fri, 30 Apr 2010 13:17:59 +0000 - tweet id 13128543180 - #346



@dukecit "what was innovative about the course was the content - not the presentation" [#cit2010](#)

Fri, 30 Apr 2010 13:14:52 +0000 - tweet id 13128393030 - #347



@tcrich [#cit2010](#) I'm giving up on Ustream and am walking to 217 to watch in person

Fri, 30 Apr 2010 13:13:19 +0000 - tweet id 13128320331 - #348



@ssearp Larger point: promoting innovation has to take into account the environment in which it is taking place. [#cit2010](#)

Fri, 30 Apr 2010 13:12:38 +0000 - tweet id 13128289106 - #349



@Andrea1 Steve Nowicki is talking about parallels between evolution and innovation in education [#cit2010](#) Yay peppered moths!

Fri, 30 Apr 2010 13:12:00 +0000 - tweet id 13128259931 - #350



@cvarkey @tcrich @jherndon01 yeah, it is choppy for me too. it's like in clips....?#cit2010

Fri, 30 Apr 2010 13:10:51 +0000 - tweet id 13128206234 - #351



@tcrich #cit2010 oops. lost Ustream again

Fri, 30 Apr 2010 13:10:10 +0000 - tweet id 13128174000 - #352



@ssearp #cit2010 Innovation in education has to be both relative & local. [cliff notes example: peppered moth evolution of camouflage]

Fri, 30 Apr 2010 13:09:58 +0000 - tweet id 13128164833 - #353



@tcrich #cit2010 okay, now Ustream seems to be behaving. We're up to 10 viewers now

Fri, 30 Apr 2010 13:09:34 +0000 - tweet id 13128146136 - #354



@dukecit "innovation in education has to both relative and local..." #cit2010 #dukeline

Fri, 30 Apr 2010 13:09:19 +0000 - tweet id 13128134098 - #355



@cvarkey Stream is now working for me #cit2010

Fri, 30 Apr 2010 13:09:18 +0000 - tweet id 13128133429 - #356



@tcrich #cit2010 Lynne shows up for a moment on Ustream and then the feed seems to stop

Fri, 30 Apr 2010 13:07:23 +0000 - tweet id 13128046633 - #357



@ssearp Opening #cit2010 plenary: Steve Nowicki, biologist & Vice Provost of undergrad ed, speaking on "invigorating innovation".

Fri, 30 Apr 2010 13:06:52 +0000 - tweet id 13128022391 - #358



@tcrich #cit2010 Ustream doesn't seem to be working for CIT Showcase

Fri, 30 Apr 2010 13:05:45 +0000 - tweet id 13127970072 - #359



@newman5 #cit2010 here we go! @stanleysim61 is, once again, the life of the party

Fri, 30 Apr 2010 13:05:29 +0000 - tweet id 13127957657 - #360



@shawnj55 I'll be tweeting as @dukecit today for our annual conference: #cit2010

Fri, 30 Apr 2010 13:05:07 +0000 - tweet id 13127939788 - #361



@cvarkey Trying to watch the plenary at showcase but stream doesn't seem to be there yet #cit2010

Fri, 30 Apr 2010 13:05:03 +0000 - tweet id 13127937029 - #362



@dukecit Steve Nowicki's plenary starts now. Use #cit2010 or #dukeline to join the conversation.

Fri, 30 Apr 2010 13:03:07 +0000 - tweet id 13127847245 - #363



@tabounds The aluminium people are also attending #cit2010 <http://twitpic.com/1jmtvu>

Fri, 30 Apr 2010 12:54:58 +0000 - tweet id 13127461406 - #364



@ssearp Greetings. Alert! Here be #cit2010 tweets for the next few hours.

Fri, 30 Apr 2010 12:52:36 +0000 - tweet id 13127355971 - #365



@btuttle off to the CIT Showcase! [#cit2010](#)

Fri, 30 Apr 2010 12:47:52 +0000 - tweet id 13127146008 - #366



@jedosauris RT @debra: follow Center for Instructional Technology at Duke @dukecit 2010 showcase today [#cit2010](#)

Fri, 30 Apr 2010 12:29:46 +0000 - tweet id 13126359747 - #367



@debra follow Center for Instructional Technology at Duke @dukecit 2010 showcase today [#cit2010](#)

Fri, 30 Apr 2010 12:22:57 +0000 - tweet id 13126070143 - #368



@dukecit [#cit2010](#) starts now! Join us for breakfast in Perkins. 1st keynote starts at 9am in Perkins 217.

Fri, 30 Apr 2010 12:19:27 +0000 - tweet id 13125920680 - #369



@newman5 @StanleySim61 @shawnj55 and matt wright good to see you at [#cit2010](#) <http://yfrog.com/0w3catj>

Fri, 30 Apr 2010 12:17:53 +0000 - tweet id 13125856673 - #370



@sabreuse Getting started at [#cit2010](#). Speakers start at 9!

Fri, 30 Apr 2010 12:17:19 +0000 - tweet id 13125833080 - #371



@tabounds Happy [#cit2010](#) day!

Fri, 30 Apr 2010 11:34:11 +0000 - tweet id 13124085188 - #372



@paoloman RT @dukecit: Our 10th annual Showcase starts tomorrow at 9am! <http://bit.ly/dkL6JW> This year's focus: Open Education Resources and more... [#cit2010](#)

Fri, 30 Apr 2010 01:55:38 +0000 - tweet id 13103386380 - #373



@dukecit For those who can't make it to [#cit2010](#), watch the plenary sessions at 9am and 2:45pm tomorrow on Duke Ustream <http://bit.ly/cnEksz>

Thu, 29 Apr 2010 20:22:50 +0000 - tweet id 13087769105 - #374



@StanleySim61 [#cit2010](#) Looking forward to sharing my adventures with [#SimSoap](#) at the Duke CIT Instructional Technology Showcase. See you then!

Thu, 29 Apr 2010 19:51:41 +0000 - tweet id 13086376482 - #375



@goodacre RT @dukecit: Our 10th annual Showcase starts tomorrow at 9am! <http://bit.ly/dkL6JW> This year's focus: Open Education Resources and more... [#cit2010](#)

Thu, 29 Apr 2010 14:06:25 +0000 - tweet id 13070423393 - #376



@dukecit Our 10th annual Showcase starts tomorrow at 9am! <http://bit.ly/dkL6JW> This year's focus: Open Education Resources and more... [#cit2010](#)

Thu, 29 Apr 2010 14:05:26 +0000 - tweet id 13070374248 - #377



@shawnj55 Getting ready for our annual Instructional Technology Showcase <http://bit.ly/azgg7p> I'll be tweeting off and on with [#cit2010](#)

Thu, 29 Apr 2010 13:59:45 +0000 - tweet id 13070081525 - #378



@sabreuse RT @dukecit: Register for the CIT Showcase [#cit2010](#) Keynoters from @cnxorg and @flat_world will address Open Education Resources <http://bit.ly>

[/dp4j52](#)

Wed, 28 Apr 2010 15:37:35 +0000 - tweet id 13012972485 - #379



@ncaidin RT @dukecit: Register for the CIT Showcase [#cit2010](#) Keynoters @cnxorg and @flat_world will address Open Educ Resources <http://bit.ly/dp4j52>

Wed, 28 Apr 2010 15:35:42 +0000 - tweet id 13012877716 - #380



@dukecit Register for the CIT Showcase [#cit2010](#) Keynoters from @cnxorg and @flat_world will address Open Education Resources <http://bit.ly/dp4j52>

Wed, 28 Apr 2010 14:40:32 +0000 - tweet id 1300998274 - #381

© 2010 TWAPPERKEEPER.COM
for direct inquiries contact us at
info@twapperkeeper.com