

**TAREA CALIFICADA (6% of final grade)**

**Objective:** To research and discuss a Duke Engage program or individual project plan putting into practice vocabulary and structures from *Gente y aventura*. To then develop a basic website “application” to try to win admission to the program of your choice, or have your individual project plan accepted by Duke Engage.

**Discussion\* of Duke Engage project (50%):**

- A EXCEEDS EXPECTATIONS.** Demonstrates excellent preparation and investigation of Duke Engage program or project. Speaks 3-4 minutes. Asks an informed question of others after listening to the plan of their peers. Successfully uses structures and vocabulary seen in *Gente y aventura*.
- B MEETS EXPECTATIONS.** Demonstrates good preparation and investigation of topic. Speaks 3-4 minutes. Asks an informed question of others after listening to their presentations. Attempts to use some structures and vocabulary from *Gente y aventura*.
- C PARTIALLY MEETS EXPECTATIONS.** Shows some preparation and investigation of topic. Speaks less than 3 minutes. Does not show evidence of having paid close attention to the other students’ plan. Does not actively demonstrate new structures or vocabulary seen in *Gente y aventura*.
- D-F DOES NOT MEET MINIMUM EXPECTATIONS.** Lack of preparation and interaction interferes with successful completion of task.

*\*March 17 and 19 in class in groups of 3.*

**WordPress website\* (50%):**

- A EXCEEDS EXPECTATIONS.** The website contains written text and audio/video that convey excellent research of the Duke Engage program or project. Superior grammar reflects course contents (especially from *Gente y aventura* and *Gente con derechos*). Superior use of vocabulary. Student comments on two websites showing excellent grammar and a variety of vocabulary.
- B MEETS EXPECTATIONS.** The website contains written text and audio/video that convey good research of the Duke Engage project. Good grammar reflects course contents. Good use of vocabulary. Student comments on two websites with good grammar and adequate vocabulary.
- C PARTIALLY MEETS EXPECTATIONS.** The website contains written text and audio/video that convey some research of the Duke Engage project, but ideas are not well developed. Grammar does not reflect very well course contents. Poor use of dictionary. Student comments on two websites but without much attention to grammar and vocabulary use.
- D-F DOES NOT MEET MINIMUM EXPECTATIONS.** Essential elements missing (audio, written text). Poor use of dictionary interferes with comprehension.

*\*We will meet in Carr 101 (East campus language lab) on March 22 to receive training on using WordPress. The website will be due on April 4. Comments on two sites are due April 9.*

**NOTA:** \_\_\_\_\_