

TAREA CALIFICADA (6% of final grade)

Objective: To research and discuss a Duke Engage program or individual project plan putting into practice vocabulary and structures from *Gente y aventura*. To then develop a basic website “application” to try to win admission to the program of your choice, or have your individual project plan accepted by Duke Engage.

Discussion* of Duke Engage project (50% - individual grade):

- A EXCEEDS EXPECTATIONS.** Demonstrates excellent preparation and investigation of Duke Engage program or project. Speaks 3-4 minutes. Asks an informed question of partner(s) after listening to their plans. Successfully uses structures and vocabulary seen in *Gente y aventura*.
- B MEETS EXPECTATIONS.** Demonstrates good preparation and investigation of topic. Speaks 3-4 minutes. Asks informed questions after listening to plans of peers. Attempts to use some structures and vocabulary from *Gente y aventura*.
- C PARTIALLY MEETS EXPECTATIONS.** Shows some preparation and investigation of topic. Speaks less than 3 minutes. Does not show evidence of having paid close attention to the other students’ plan. Does not actively demonstrate new structures or vocabulary seen in *Gente y aventura*.
- D-F DOES NOT MEET MINIMUM EXPECTATIONS.** Lack of preparation and interaction interferes with successful completion of task.

**March 17 and 19 in class in pairs or group of 3.*

WordPress website* (50% - group grade):

- A EXCEEDS EXPECTATIONS.** The website contains written text and audio/video that convey excellent research of the Duke Engage program or project. Website shows excellent grammar and vocabulary use. Reflects contents seen in *Gente y aventura* and *Gente con derechos*.
- B MEETS EXPECTATIONS.** The website contains written text and audio/video that convey good research of the Duke Engage program or project. Website shows good use of grammar and vocabulary. Reflects contents seen in *Gente y aventura* and *Gente con derechos*.
- C PARTIALLY MEETS EXPECTATIONS.** The website contains written text and audio/video that convey some research of the Duke Engage program or project, but ideas are not well developed. Grammar and vocabulary do not reflect class content.
- D-F DOES NOT MEET MINIMUM EXPECTATIONS.** Essential elements missing (audio or written text). Poor use of grammar and vocabulary interfere with comprehension.

**We will meet in Carr 101 (East campus language lab) on March 22 to receive training on using WordPress. The website will be due on April 4. Comments on two sites are due April 9.*

Half a letter grade will be deducted (an A would drop down to A-) if the student doesn’t comment on at least two websites.

Overall Grade: _____